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MILIK PERPUSTAKAAN
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READING COMPREHENSION PROCESS BY STUDENTS
WITH DIFFERENT LEARNING STYLES

A Thesis

Submitted to the English Applied Linguistics Study Program
in Partial to Fulfillment of the Requirements for the Degree of
Magister Humaniora

By

Herina Masba

Registration Number: 082189330075

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ENGLISH APPLIED LINGUISTICS STUDY PROGRAM
POSTGRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN
MEDAN
2011

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BY STUDENTS WITH DIFFERENT
LEARNING STYLES**

A THESIS

HERINA MASBE

Registration Number: **082188336075**

English Applied Linguistics Study Program
Postgraduate School State University of Medan

Approved By
Adviser Commision

Adviser I



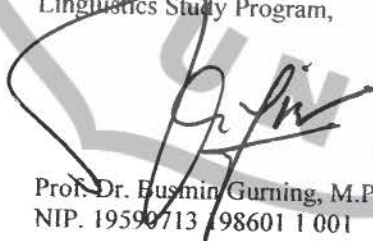
Prof. Amrin Saragih, M.A., Ph. D.
NIP. 19550113 198203 1 002

Adviser II



Prof. Tina Marjany Arifin, M.A., Ph. D.
NIP. 1944030 196902 2 001

The Head of English Applied
Linguistics Study Program,



Prof. Dr. Busmin Gurning, M.Pd
NIP. 19590713 198601 1 001



Prof. Dr. Belferik Manulang
NIP. 19471015 197412 1 001

School of Postgraduate

**Approval of Board of Examiners
Thesis Examiners of Magister Humaniora**

This thesis was examined on March 3rd, 2011 by the Board of Examiners

Prof. Amrin Saragih, M.A., Ph. D.
NIP. 19550113 198203 1 002
Adviser I



Handwritten signature of Prof. Amrin Saragih, M.A., Ph. D.

Prof. Tina Mariany A, M.A., Ph. D.
NIP. 19440302 196902 2 001
Adviser II



Handwritten signature of Prof. Tina Mariany A, M.A., Ph. D.

Prof. Dr. Lince Sihombing, M. Pd.
NIP. 196104251986012001
Examiner I



Handwritten signature of Prof. Dr. Lince Sihombing, M. Pd.

Dr. Svahron Lubis, M. A.
NIP. 19511013197603001
Examiner II

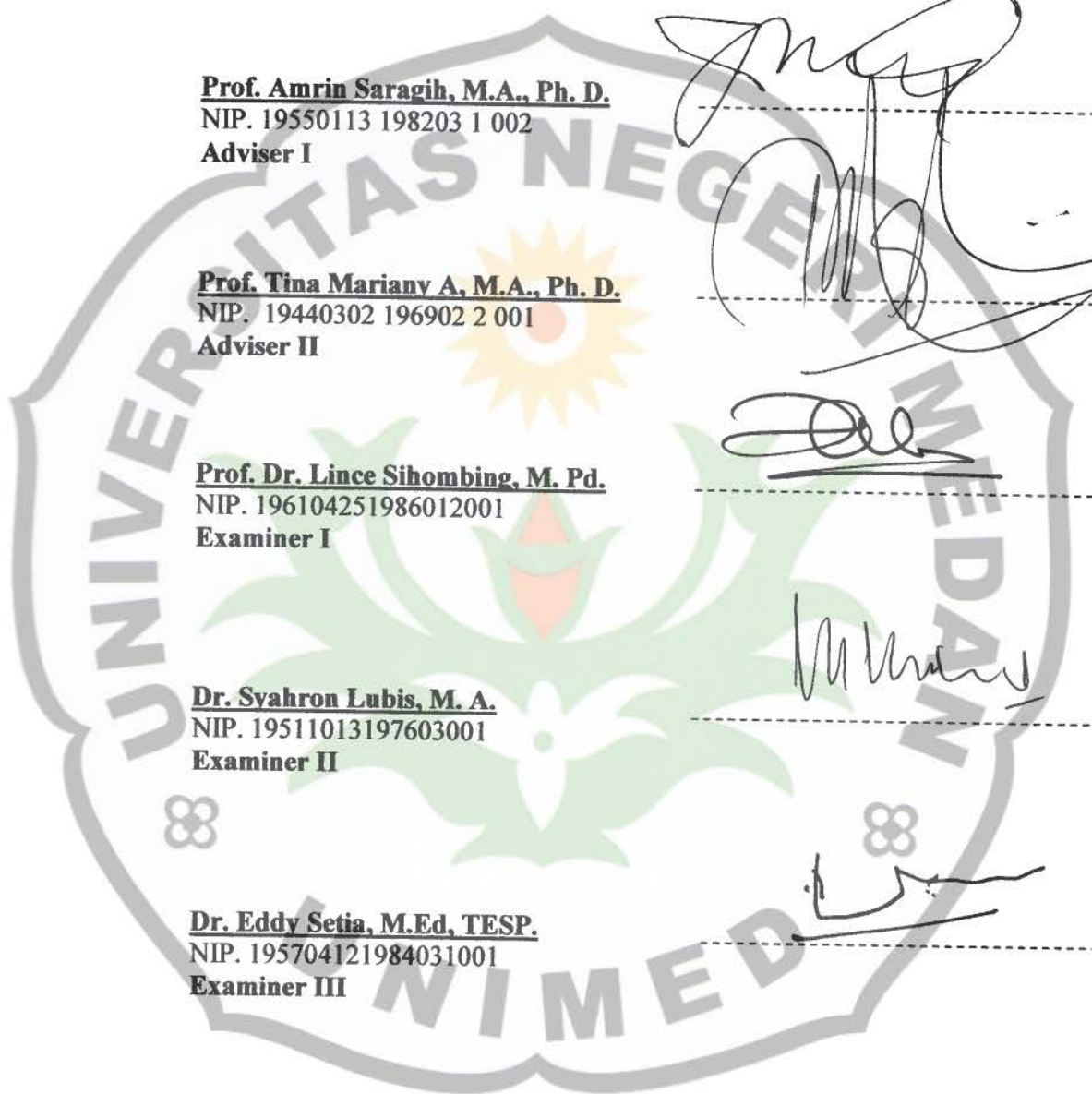


Handwritten signature of Dr. Svahron Lubis, M. A.

Dr. Eddy Setia, M.Ed, TESP.
NIP. 195704121984031001
Examiner III



Handwritten signature of Dr. Eddy Setia, M.Ed, TESP.



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The writer,

Herina Masbe

Registration Number: 082188330075

