

CHAPTER V

CONCLUSIONS, IMPLICATION, AND SUGGESTIONS

5.1. Conclusions

After analyzing the data, some conclusions are drawn as the following

1. Teaching in different major as in Law Faculty is a hard work to the lecturer because they have to master not only English but also a little about legal knowledge
2. Need analysis is the primary point in teaching.
3. Language skills which are needed by the students of Law Faculty are speaking and reading.
4. ESP materials are very important to be taught because it can improve English ability and it can also support the students' legal knowledge.
5. ESP materials must be actual issues related to the actual legal knowledge in order it can be a stimulus for the students to learn English.

5.2. Implications

The implication are stated as follow

1. First, the result of the research shows that the existing materials are not suitable to the students' needs. From the language skills, they needed most are speaking and reading.

2. Second, the research finding also gives the implication to the lecturer of Law Faculty at the University of Simalungun to be able to improve his/her teaching materials which have its relevance to the students' needs. On the other hand, he/she will conduct suitable methods of teaching that the teaching will be running smoothly
3. Third, this research has given implication to the researcher that teaching materials will be suitable to the students' needs in order to motivate or encourage the students to study.

5.3 The Suggestions

Suggestion are stated as follow

1. The teaching of English in Law Faculty in University of Simalungun should apply ESP.
2. To achieve the effective teaching learning process especially in the teaching of ESP, needs analysis of the students are absolutely needed.
3. ESP materials should be actual issues in line with legal knowledge in order to stimulate the students' motivation to study English