

# CHAPTER I

## INTRODUCTION

### 1.1 The Background of the Study

In this globalization era, all aspects of life are changing rapidly. Science and technology, for instance has become more and more complicated. In short, the change of social pattern, has created gaps between today and the future. To cope up with the changes, and competitions, it is inevitable that English language shows its potential role in all aspects of knowledge. It is obvious that English is regarded as a foreign language in Indonesia and it is moving in its position to be a second language.

English as an international language plays a very vital role in all kinds of fields such as, business, law, education, health, tourism, international relationship, scientific, and technological. It attracts many people in many cases, especially in this globalized era, it seems of great importance for everyone to master it well, in terms of the first language skills so as to position one, to be regarded as important and can well communicate with all people.

Considering that English is one of the most important languages said that English is the key to success because most scientific books are written in English. Due to this fact, almost all people would like to master it well. Indonesia as a developing country, should respond to this era, by preparing students to be able to communicate orally and written because it is the pointing up to the

university level, and English is given in the second semester although it is just as a basic general subject at university but all departments should take it as a compulsory. There is hardly a conducive environment where English is used as a means of communication. Outside the classrooms or courses, English will no longer be spoken or written. Therefore, English atmosphere should be created so that students always keep up with English. By mastering English, learners are going to be familiar with English text, which can enrich their knowledge.

The teaching of English in Indonesia is widespread and improving, as seen from the initiation of the government policy to train and upgrade English teachers for teaching English well. Many schools have used the language laboratory to make teaching English becomes more effective and efficient.

A quite devastating result from the National Examination shows unsatisfactory scores obtained by the students. Most of them cannot perform the language skills well, namely listening, speaking, reading, and writing. Listening is the easiest skill to master and writing is the most difficult. Each of those four skills has a different way of learning. For instance, if one wants to excel in speaking one should take a different path of learning than if one wants to be able to write well in the language. Listening and speaking, however, are tightly connected to each other. And so, is case of reading and writing. On the other hand, many students at the University Level can not use English, they must ask somebody to translate the English text. It is because the materials taught are not based on the students' needs.

The law students at university who learn English as a compulsory subject also face by the failure of studying it. The implementation of needs analysis is expected to solve students' problem in studying English, so that the materials understudy should be associated with their future career.

The Law Faculty of Simalungun University in Pematangsiantar has the objective of preparing graduates to really master the knowledge of legal matters. Instead of learning law, English is given as a general subject to students. In fact, by mastering English, students are expected to be able to absorb knowledge of law from English law text books. Yet, since the materials for teaching English are not designed for the students' needs and the teaching-learning process become unsuccessful. Most of the graduates who become a lawyer can not give a legal advice to the foreign clients for their cases, because they can not communicate in English fluently.

In Indonesia, there are many cases related to international matters, such as, immigration system, trading system, marriage, trafficking, divorce, and adoption system. That is why many lawyers who can communicate in English fluently are needed by many clients. But the problem is the lawyers can not speak English fluently. With the globalization of law and the conditioning of international communication, the demand of English for Specific Purposes (ESP) is expanding.

Even though English is given as a compulsory subject in the Faculty of Law of Simalungun University for many years, the materials of English are limited and specialized to sentence structure and also to some legal terms.

In response to that problems, it is really important to help the students of Law Faculty of Simalungun University to adapt today's competitive society. The researcher as a lecturer at that university, is very much interested in planning to develop English teaching materials that can be used to enhance the teaching-learning process.

### **1.2 The Research Problem**

In this research, the research problems are formulated as the following.

1. What language skills are needed by students of Law Faculty?
2. How should the English materials be developed for the course for the students of Law Faculty ?

### **1.3 The Objective of the Study**

In line with the problems above, the objectives are to

1. identify language skills and needed by the students of Law Faculty and
2. develop English materials for the students of Law Faculty

### **1.4 The Scope of the Study**

In this research the researcher focuses and gives limits of the research on Developing ESP Materials for students of Law Faculty at the University of Simalungun and how the materials are presented to the students.

In this part, the researcher will search the process of developing the materials based on the existing materials developed by the lecturer of English in the Law Faculty of Simalungun University. On the other hand, she will implement the materials which have been developed and make the analysis on the materials whether they are suitable to be given to the students.

### **1.5 The Significance of the Study**

Findings of study are expected to be useful theoretical and practically

This research is expected to be a valuable source of information, in connection with the theoretical as well as practical aspects. Theoretically this research is hoped to be useful in the effort to develop science, especially in the development of theories of English for Specific Purposes. It should be very valuable for teachers and in this case lecturers in order to enhance the teaching of English for specific field. It can also serve as a source of references and valuable information for future researches.

The practical value is that it will give some ideas and thoughts to communicate effectively and efficiently to students who take it as a course of compulsory subject. This research is hoped to be used as guidelines for lecturers lecturing in English for Law and other lecturers as well, in their attempt to develop specific materials as related to the students' field of study. So, the findings should be very useful and become a sample of how teaching materials can be directed to the students' needs. Also, for the lecturers, it is expected that the findings will arouse English teachers in terms of promoting the relevant materials

to be taught. It can be concluded that the conduction of Present Situations analysis and Target Situation Analysis will be very beneficial for the development of teaching and learning materials.

