

## ABSTRAK

**Nur Habibah.** NIM 8156191030. Pengembangan Bahan Ajar Menulis Teks Negosiasi Berbasis Pengalaman Siswa Kelas X MAN 2 Model Padangsidimpuan. Tesis. Medan: Program Pascasarjana, Universitas Negeri Medan, 2018.

Penelitian ini bertujuan untuk menghasilkan produk bahan ajar menulis teks negosiasi berbasis pengalaman dan mengetahui efektivitas produk hasil pengembangan pada kelas X MAN 2 Model Padangsidimpuan. Penelitian ini merupakan penelitian dan pengembangan. Bahan ajar dalam penelitian ini dikembangkan dengan model pengembangan Borg & Gall yang dikemukakan oleh Tegeh. Produk bahan ajar yang dihasilkan berupa modul. Hasil penelitian ini adalah sebagai berikut. Produk yang dikembangkan telah layak digunakan berdasarkan hasil validasi. Hasil validasi ahli materi untuk penilaian kelayakan isi memiliki kriteria sangat baik dengan persentase 93,75%. Penilaian kelayakan penyajian memiliki kriteria sangat baik dengan persentase 92,04%. Penilaian aspek kebahasaan memiliki kriteria sangat baik dengan persentase 92,70%. Hasil validasi ahli desain memiliki kriteria baik dengan persentase 84,16%. Penilaian tanggapan guru terhadap produk memiliki kriteria sangat baik dengan persentase 87,25%. Penilaian tanggapan siswa terhadap produk pada uji coba perorangan (3 orang) memiliki kriteria baik dengan persentase 78,23%, uji coba kelompok kecil (9 orang) memiliki kriteria baik dengan persentase 84,70% dan uji coba lapangan terbatas (20 orang) memiliki kriteria sangat baik dengan persentase 91,32%. Efektivitas produk diperoleh melalui hasil belajar siswa dengan persentase 80,31%. Berdasarkan hasil penelitian, disimpulkan bahwa bahan ajar hasil pengembangan telah layak dan efektif digunakan oleh siswa kelas X MAN 2 Model Padangsidimpuan pada pembelajaran menulis teks negosiasi. Implikasi dari penelitian ini adalah modul menulis teks negosiasi berbasis pengalaman membantu guru dan siswa dalam mencapai tujuan pembelajaran dan kompetensi dasar yang ingin dicapai.

**Kata kunci:** pengembangan bahan ajar, teks negosiasi, berbasis pengalaman

## ABSTRACT

**Nur Habibah.** NIM 8156191030. Development of Teaching Materials for Writing Negotiated Text Based on Experiences of Class X Students of MAN 2 Padangsidempuan Models. Thesis. Medan: Postgraduate Program, Medan State University, 2018.

This study aims to produce teaching material products to write experience-based negotiating texts and find out the effectiveness of the products developed in the class X MAN 2 Padangsidempuan Model. This research is research and development. Teaching materials in this study were developed with the Borg & Gall development model proposed by Tegeh. The product of teaching material produced is in the form of a module. The results of this study are as follows. The product developed is feasible to use based on the results of validation. The results of the validation of material experts for the assessment of content feasibility have very good criteria with a percentage of 93.75%. Presentation feasibility assessment has very good criteria with a percentage of 92.04%. Assessment of linguistic aspects has very good criteria with a percentage of 92.70%. The validation results of design experts have good criteria with a percentage of 84.16%. Assessment of the teacher's response to the product has very good criteria with a percentage of 87.25%. Assessment of student responses to products in individual trials (3 people) had good criteria with a percentage of 78.23%, small group trials (9 people) had good criteria with a percentage of 84.70% and limited field trials (20 people) had Criteria is very good with a percentage of 91.32%. Product effectiveness is obtained through student learning outcomes with a percentage of 80.31%. Based on the results of the study, it was concluded that the instructional material from the development results was feasible and effective to be used by students of class X MAN 2 Model Padangsidempuan on learning to write negotiating texts. The implication of this research is the module of writing experience-based negotiating texts to help teachers and students in achieving learning objectives and basic competencies to be achieved.

**Keywords:** development of teaching materials, negotiating text, experience-based