

## **ABSTRACT**

Windari, *Implementation of Accreditation Policy in Medan Area Elementary School District. Thesis. Medan: Postgraduate Program Medan State University, 2018*

The purpose of this study is to: a) know the description of communication / socialization of the policy of public elementary school in Medan Area Subdistrict, b) to know the form of Human Resources (HR) on the accreditation policy of Public Elementary Schools in the Medan Area Subdistrict, c) to know the disposition of policies accreditation of Public Elementary Schools in Medan Area Subdistrict, and d) find out how the bureaucratic structure of accreditation policies of Public Elementary Schools in Medan Area Subdistrict e) Know how consistency in the implementation of Primary School Accreditation policies in Medan Area sub-district, using George C. Edward's theory of policy implementation III. The method used is qualitative research. The data analysis technique used is taxonomy analysis. Sources of research data are the Head of the Provincial Accreditation Agency and its members, the Coordinator and Accreditation Implementing Member of the Medan Area District, and the Head of the Public Elementary School in the Medan Area District. The research location was in the Medan Area Elementary School District. The results showed that in the Medan Area District Primary School: a) the form of communication for the implementation of accreditation was limited meetings, b) the support of resources for the implementation of accreditation was the availability of human resources (BAP-S / M, KPA-S / M and Assessors) and financial resources, c) support in the position of accreditation implementation is the existence of an open recruitment system for assessors and the implementation team of accreditation, time discipline, to providing incentives, d) bureaucratic support for accreditation implementation is clarity of fragmentation and POS accreditation. e) Consistency of School Accreditation Policy Implementation Basic Affairs in Medan Area Subdistrict is the right and clear target for accreditation.

*Keywords: School Accreditation; communication; resource; disposition; bureaucracy, consistency*

## ABSTRAK

**Windari,** Implementasi Kebijakan Akreditasi di Sekolah Dasar Negeri Kecamatan Medan Area. **Tesis. Medan: Program Pascasarjana Universitas Negeri Medan, 2018**

Tujuan dari penelitian ini untuk: a) mengetahui gambaran komunikasi/sosialisasi kebijakan akreditasi Sekolah Dasar Negeri di Kecamatan Medan Area, b) mengetahui bentuk Sumber Daya Manusia (SDM) terhadap kebijakan akreditasi Sekolah Dasar Negeri di Kecamatan Medan Area, c) mengetahui disposisi terhadap kebijakan akreditasi Sekolah Dasar Negeri di Kecamatan Medan Area, dan d) mengetahui bagaimana struktur birokrasi kebijakan akreditasi Sekolah Dasar Negeri di Kecamatan Medan Area e) Mengetahui bagaimana konsistensi implementasi kebijakan Akreditasi sekolah Dasar di kecamatan Medan Area, dengan menggunakan teori implementasi kebijakan menurut George C. Edward III. Metode yang digunakan adalah penelitian kualitatif. Teknik analisis data yang digunakan adalah analisis taxonomi. Sumber data penelitian adalah Kepala Badan Akreditasi Provinsi dan anggotanya, Koordinator dan Anggota Pelaksana Akreditasi Kecamatan Medan Area, dan Kepala SD Negeri di Kecamatan Medan Area. Lokasi penelitian di SD Negeri Kecamatan Medan Area. Hasil penelitian menunjukkan bahwa di SD Negeri Kecamatan Medan Area: a) bentuk komunikasi implementasi akreditasi adalah dengan rapat terbatas, b) dukungan sumber daya terhadap implementasi akreditasi adalah tersedianya sumber daya manusia (BAP-S/M, KPA-S/M dan Asesor) dan sumber daya keuangan, c) dukungan disposisi implementasi akreditasi adalah adanya sistem rekrutmen terbuka bagi asesor dan tim pelaksana akreditasi, disiplin waktu, hingga pemberian insentif, d) dukungan birokrasi implementasi akreditasi adalah kejelasan fragmentasi dan POS akreditasi.e) Konsistensi Implementasi Kebijakan Akreditasi Sekolah Dasar Negeri di Kecamatan Medan Area adalah proses penetapan sasaran Akreditasi tepat dan jelas.

**Kata Kunci:** Akreditasi Sekolah; komunikasi; sumber daya; disposisi; birokrasi, konsistensi