

LIST OF TABLES

Tables	Pages
TABLE 3.1 Factorial Design 2 X 2	38
TABLE 3.2 The Speaking test Indicator.....	40
TABLE 3.3 Result of Inter-rater Reliability Test	42
TABLE 3.4 Inter-rater Rreliability Interpretation	43
TABLE 3.5 The Blueprint of the Questionnaire	44
TABLE 3.6 Results of Validity Test of Critical Thinking	45
TABLE 3.7 Results of Reliability Test	46
TABLE 4.1 Summary of the Descriptive Analysis	51
TABLE 4.2 Frequency Distribution of the Students' Achievement in Speaking Taught by using Quantum Learning Model	53
TABLE 4.3 Frequency Distribution of the Students' Achievement in Speaking Taughtby using Problem-based Learning Model	55
TABLE 4.4 Frequency Distribution of the Students' Achievement in Speaking with High Critical Thinking	57
TABLE 4.5 Frequency Distribution of the Students' Achievement in Speaking with Low Critical Thinking	59
TABLE 4.6 Frequency Distribution of the Students' Achievement in Speaking taught by using Quantum Learning With High Critical Thinking	61
TABLE 4.7 Frequency Distribution of the Students' Achievement in Speaking taught by using Quantum Learning With Low Critical Thinking	63

TABLE 4.8 Frequency Distribution of the Students' Achievement in Speaking taught by using Problem-based Learning With High Critical Thinking	65
TABLE 4.9 Frequency Distribution of the Students' Achievement in Speaking taught by Using Problem-based Learning Model with Low Critical Thinking	67
TABLE 4.10 Result of Normality Test	68
TABLE 4.11 Result of Homogeneity Test of Learning Model Group	69
TABLE 4.12 Result of Homogeneity Test of Critical Thinking Group	70
TABLE 4.13 Result of Homogeneity Test of Interaction	70
TABLE 4.14 Result of First Hypothesis	71
TABLE 4.15 Result of the Second Hypothesis	72
TABLE 4.16 Result of Third Hypothesis	73