

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. The Conclusion

After analyzing the data, the researcher draws the conclusion that the students' existing writing media are not interesting, and also the media that being used by the teacher was not effective enough to make the students understand about the narrative text writing. They find it is difficult to write and make a narrative text which eventually brings them to be passive learners. They want to have the interesting and effective media which motivate them to learn and write the kind of narrative text. The solution for them is developing the new writing media. Developing media scrapbook follow the R & D phases by Borg and Gall (2003) which is simplified into, 1) Gathering data and information, 2) Need analysis, 3) Media design, 4) Validating to experts, 5) Revising, 6) Final product. The quality of the design teaching media through *Scrapbook* by having the average score expert's validation of display aspect 95% and the criteria was excellent. The average score expert's validation of operational aspect 100% and the criteria was excellent. The average score expert's validation product and interaction aspect 94% and the criteria was excellent. The average score expert's validation of are display aspect, operational aspect, and interaction aspect given by the experts is 96,3 %, so the assessment of the indicators is excellent.

B. The Suggestions

There are three suggestions that the researcher gives, they are:

1. For the teachers, teacher should consider the student's need and the benefit of using media in teaching so that would help the teacher in varying teaching and learning activities in the classroom.
2. The students, they can use the teaching media Scrapbook to help the students improving their ability in writing.
3. For the other researchers, in developing the media especially by using the printed out media, make sure that the students know first about the material then how to improve their ability in writing and their understanding about the materials.

