

ABSTRAK

Jusuf Mario Sirait, NIM: 5123111026. Hubungan Persepsi Siswa Tentang Keterampilan Mengajar Guru dan Minat Belajar dengan Hasil Belajar Gambar Interior dan Eksterior Bangunan Gedung pada Siswa Kelas XI Bidang Keahlian Teknik Gambar Bangunan SMK Negeri 1 Percut Sei Tuan Tahun Ajaran 2017/2018. Skripsi. Fakultas Teknik Universitas Negeri Medan 2018.

Penelitian ini bertujuan untuk mengetahui: 1) Adanya Hubungan yang positif dan berarti antara Persepsi Siswa terhadap Hasil Belajar Gambar Interior dan Eksterior Bangunan Gedung, 2) Adanya Hubungan yang positif dan berarti antara Minat Belajar terhadap Hasil Belajar Gambar Interior dan Eksterior Bangunan Gedung, 3) Adanya Hubungan yang positif dan berarti antara Persepsi Siswa dan Minat Belajar terhadap Hasil Belajar Gambar Interior dan Eksterior Bangunan Gedung pada siswa Kelas XI Program Keahlian Teknik Gambar Bangunan SMK Negeri 1 Percut Sei Tuan pada Tahun Ajaran 2017/2018. Dengan jumlah sampel penelitian sebanyak 28 orang.

Sebelum penelitian ini dilakukan instrumen penelitian terlebih dahulu diujicobakan, dilanjutkan dengan uji validitas, reliabilitas, indeks kesukaran dan daya pembeda soal. 1) Hasil uji coba soal angket minat belajar diperoleh 25 butir angket valid dari 30 butir total angket yang diujicobakan dengan koefisien reliabilitas = 1,0 termasuk kategori sangat tinggi, 2) Hasil uji coba soal angket Minat Belajar diperoleh 28 butir angket valid dari 30 butir total angket yang diujicobakan, koefisien reliabilitas = 1,0 termasuk kategori sangat tinggi, 3) Hasil uji coba tes Hasil Belajar Gambar Interior dan Eksterior Bangunan Gedung diperoleh 24 butir tes valid dari 30 butir total tes yang diujicobakan dengan koefisien reliabilitas = 0,870 termasuk kategori sangat tinggi, indeks kesukaran terdapat 8 butir kategori soal mudah, 16 butir soal sedang dan 6 soal kategori sukar. Daya beda soal terdapat 8 butir soal dalam kategori baik, 12 butir soal dalam kategori cukup dan 10 butir dalam kategori jelek.

Kata Kunci : *Persepsi Siswa, Minat Belajar, Hasil Gambar Interior dan Eksterior Bangunan Gedung*

ABSTRACT

Jusuf Mario Sirait, NIM: 5123111026. Relationship between Students' Perceptions of Teachers' Teaching Skills and Learning Interests with Learning Outcomes of Interior and Building Exterior Pictures of Class XI Students in Building Image Engineering Expertise at SMK Negeri 1 Percut Sei Tuan 2017/2018 Academic Year. Essay. Faculty of Engineering, Medan State University 2018.

This study aims to find out: 1) The existence of a positive and meaningful relationship between students' perceptions of the learning outcomes of interior and exterior images of building buildings, 2) the existence of a positive and meaningful relationship between learning interest in learning outcomes of interior and exterior images of buildings, 3) The existence of a positive and meaningful relationship between students' perceptions and learning interest in the learning outcomes of interior and building exterior images in class XI students of the Building Image Engineering Expertise Program at SMK Negeri 1 Percut Sei Tuan in the 2017/2018 Academic Year. With the number of research samples as many as 28 people.

Before this research was carried out the research instrument was first tested, followed by testing the validity, reliability, difficulty index and distinguishing power of the problem. 1) The results of the questionnaire on the learning interest questionnaire were obtained by 25 valid questionnaire items from 30 items in the total questionnaire tested with reliability coefficient = 1.0 including the very high category, 2) The results of the test of Learning Interest questionnaire were obtained 28 valid questionnaire items from 30 items The total questionnaire tested, reliability coefficient = 1.0 included in the very high category, 3) The results of the test results of Interior and Exterior Picture Learning Outcomes in Building Buildings were obtained 24 valid test items from 30 total tests tested with reliability coefficient = 0.870 included in the category very high, the difficulty index there are 8 easy questions, 16 medium and 6 difficult categories. The power is different, there are 8 questions in good category, 12 items in enough categories and 10 items in bad categories.

Keywords: Student Perception, Learning Interest, Interior and Exterior Building Image Results

