# CHAPTER V

# CONCLUSION AND SUGGESTION

## A. Conclusion

After analyzing the data, the conclusion was drawn as the following:

The English reading materials was developed by adjusting the materials with the basic competency demands and the student's need. The need analysis was conducted on July 24, 2018 to identify the students' needs of the Grade X students of SMKS Taman Siswa Medan. There were 24 students as respondents in the class X TJK 1.  After conducting the need analysis, the course grid was written based on the syllabus in curriculum 2013 and the students' preferences about the students' need.  After writing the course grid, the new reading material was written. The material was written under the five stages of scientific approach; observing, questioning, exploring, associating and communicating. Then, the new English reading materials was validated by the expert. From the expert evaluation, it could be concluded that the developed workbook based on Scientific Approach was approriate to be used by X students of SMKS Taman Siswa Medan.

## B. Suggestions

### 1. Students

Students can find the materials related to their study program from the internet and other books, if the existing materials provided are not appropriate to Computer Engineering and Networking program.

2. **English Teacher**

   In teaching, teacher should consider the students' needs in choosing the learning materials. The learning process can be successful if the teacher can give the materials related to the students' program. This new reading materials can be used in teaching the students of Computer Engineering and Networking, grade X, especially in descriptive text material.

3. **School**

   In order to provide the appropriate English reading materials, the product of this study can be selected to be used in the school especially for students of Computer Engineering and Networking program.

4. **Other Researcher**

   To other materials developers, they can develop English materials for senior high school students for other skills such as writing, reading, listening or materials with integrated four skills. It is also suggested for other developers to emphasize the needs of the learners and the demands of the curriculum.