

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. CONCLUSIONS

After analyzing the data, conclusions are drawn as the following.

- 1) Generally, it was found that visual art media which is developed in this study is suitable to be used for learning speaking, because of the data collected through observation and questionnaires. The flip book medium is used as media to support the process of learning English. This advancement can be seen from the students respond show that the flip book media increase students' interest in learning, motivate students to learn, the media made the lesson easy to understand, and the media are also good used to improve students' speaking ability. (Appendix).
- 2) The visual media which is developed in this study is eligible to be used for learning English, because the result of validation from the experts is for the content of the media the average is about 91% with category very good and the result of validation from the experts is for the visual of the media the average is about 87.14% with category very good. The researcher designs the learning media that can stimulate the students to learn speaking skill especially related to greetings, introducing self, telling time, and to state public places topics and to help the teacher to find a good media to teaching learning process.

In addition, there are glossary and reflection in every last page in each unit. This series of tasks are designed in order to facilitate the students to promote their speaking skill easier and faster.

## **B. SUGGESTIONS**

In line with the conclusions above, some suggestions are staged as the following.

- 1) It is suggested that the newly developed media should be used by the English teacher to encourage students of Junior High School to do the speaking activities in teaching and learning process. It is important to build students' confidence first to speak because it will influence the teaching and learning process in the class.
- 2) Due to limited time, this research only develops media for four topics of materials for the students. Therefore, it is expected to other researchers to develop English learning media for other grades which have the problems with the availability of suitable English learning media.