

ABSTRAK

Rika Kartika. NIM 8166191012. Pengembangan Modul Pembelajaran Teks Laporan Hasil Observasi Berbasis Multimedia Interaktif Siswa Kelas X SMK Negeri 1 Percut Sei Tuan. Tesis: Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Medan.2018.

Penelitian ini bertujuan untuk mendeskripsikan proses pengembangan modul pembelajaran teks laporan hasil observasi berbasis multimedia interaktif, validasi pengembangan modul pembelajaran teks laporan hasil observasi berbasis multimedia interaktif pada siswa kelas X SMK Negeri 1 Percut Sei Tuan, keefektifan pengembangan modul pembelajaran teks laporan hasil observasi berbasis multimedia interaktif pada siswa kelas X SMK Negeri 1 Percut Sei Tuan. Jenis penelitian ini adalah penelitian dan pengembangan berdasarkan model pengembangan Borg and Gall. Subjek uji coba terdiri dari ahli materi, ahli desain, guru Bahasa Indonesia, dan Siswa SMK Negeri 1 Percut Sei Tuan. Data tentang kualitas produk ini dikumpulkan melalui angket dan tes menulis teks laporan hasil observasi. Hasil penelitian ini menunjukkan bahwa validasi oleh ahli materi dinyatakan layak dengan perolehan rata-rata 91,25 % dengan kategori sangat baik, kelayakan penyajian diperoleh 97,5 % dengan kategori sangat baik, aspek multimedia interaktif diperoleh rata-rata 95,8% dengan kategori sangat baik, aspek kebahasaan diperoleh rata-rata 98,95% dengan kategori sangat baik. validasi oleh ahli desain dengan perolehan rata-rata 82,15% Pada kategori sangat baik. Uji coba perorangan diperoleh rata-rata 82,38% dengan kategori baik. Perolehan uji coba kelompok kecil diperoleh rata-rata 86,67% dengan kategori baik. Perolehan hasil uji coba lapangan terbatas diperoleh rata-rata 96,86% dengan kategori sangat baik. Keefektifan modul pembelajaran menunjukkan bahwa nilai rata-rata pretes (tes awal) 71,02% dengan kategori cukup dan nilai rata-rata postes (tes akhir) adalah 80,05% dengan kategori baik. Dengan demikian modul pembelajaran teks laporan hasil observasi berbasis multimedia interaktif layak dan efektif digunakan dalam proses pembelajaran serta dapat memberi sumbangan praktis terutama dalam pelaksanaan pembelajaran bagi guru yang dapat dijadikan sumber materi ajar untuk mempermudah menyampaikan materi dengan baik.

Kata kunci : pengembangan, modul, teks, laporan, hasil, observasi, multimedia, interaktif

ABSTRACT

Rika Kartika. NIM 8166191012. Development of Text Learning Module Observation Result Report Text Based on Interactive Multimedia of Student of Class X SMK Negeri 1 Percut Sei Tuan. Thesis: Indonesian Language and Literature Education. State University of Medan.2018.

The purpose of this research is to know the process of developing learning module of observation result report text based on interactive multimedia, the feasibility of learning module tested with matter validation and design on the text of observation report based on interactive multimedia, the effectiveness of developing learning module of observation result report text based on interactive multimedia on class X student SMK Negeri 1 Percut Sei Tuan. This type of research is research and development based on Borg and Gall development model. The trial subjects consist of matter experts, design experts, Indonesian teachers, and SMK Negeri 1 Percut Sei Tuan students. Data on the quality of this product is collected through questionnaires and test writing text reports of observations. The results of this study show that validation by the matter expert is considered feasible with the average acquisition of 91.25% with very good category, the feasibility of presentation is 97.5% with very good category, interactive multimedia aspect is obtained on average 95,8% with very good category, the language aspect obtained an average of 98.95% with very good category. Validation by design experts with an average gain of 82.15% In very good category. Individual trial is obtained on average 82.38% with good category. The acquisition of small group trial obtained an average of 86.67% with good category. The acquisition of limited field trial results obtained an average of 96.86% with very good category. The effectiveness of the learning module shows that the average pretest score (preliminary test) is 71.02% with sufficient category and the mean post test is 80.05% with good category. Thus the learning text module of observation report based on interactive multimedia is feasible and effective to be used in the learning process and can give a practical contribution especially in the implementation of learning for the teacher which can be the source of teaching material to facilitate the material deliver well.

Keywords -development, module, observation ,result, report text, interactive, multimedia.