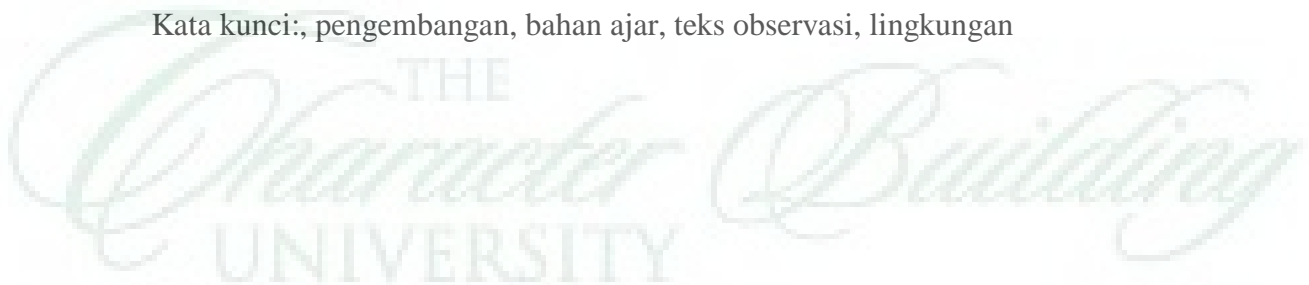


ABSTRAK

Susi Friska Sinaga. NIM 8156192023. Pengembangan Bahan Ajar Berbasis Lingkungan pada Materi Teks Laporan Hasil Observasi di Kelas X SMK Pelayaran Buana Bahari Medan. Tesis: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Medan. 2018.

Penelitian ini bertujuan untuk mengetahui: (1) proses penyusunan bahan ajar berbasis lingkungan pada materi teks laporan hasil observasi; (2) kelayakan bahan ajar berbasis lingkungan pada materi teks laporan hasil observasi; dan (3) keefektifan bahan ajar berbasis lingkungan pada materi teks laporan hasil observasi di kelas X SMK Pelayaran Buana Bahari Medan. Jenis penelitian ini adalah penelitian dan pengembangan berdasarkan model pengembangan Borg dan Gall yang diadaptasi dari Sanjaya. Teknik pengumpulan data yang dilakukan meliputi observasi, angket, dan tes mengenai materi teks laporan hasil observasi. Hasil penelitian menunjukkan bahwa: (1) validasi isi/materi meliputi aspek kelayakan isi, kelayakan penyajian, dan kelayakan bahasa secara keseluruhannya mencapai 92,93% pada kriteria sangat baik; (2) validasi desain pembelajaran meliputi aspek ukuran fisik modul, desain sampul, desain isi dengan rata-rata 85,15% pada kriteria sangat baik; (3) keefektifan bahan ajar ditunjukkan dari hasil postes sebesar 85,50% (lebih tinggi dibandingkan hasil pretes sebesar 76,17%). Hasil penelitian menunjukkan bahwa bahan ajar berbasis lingkungan pada materi teks laporan hasil observasi layak dan efektif digunakan sebagai sumber belajar. Implikasi penelitian ini memberikan sumbangan praktis, terutama pelaksanaan pembelajaran bagi pendidik sebagai bahan ajar tambahan dan sebagai sarana memudahkan peserta didik dalam mempelajari materi teks laporan hasil observasi.

Kata kunci: pengembangan, bahan ajar, teks observasi, lingkungan



ABSTRACT

Susi Friska Sinaga. NIM 8156192023. *Development of Teaching Material Based Environment on Report Text in Grade X Pelayaran Buana Bahari Medan Vocational High School. Thesis: Education Language and Literature Indonesian Magister Program. State University of Medan. 2018.*

The aim of this research is to determine: (1) the construction of teaching material based environment on report text; (2) the feasibility of teaching material based environment on report text; and (3) the effectiveness of teaching material based environment on report text in grade X Pelayaran Buana Bahari Medan Vocational High School. This research use model of reseach and development Borg and Gall which adapted from Sanjaya. Data collection techniques in this research are observation, questionnaires, and test report text. The result shows that: (1) material validation include content feasibility, feasibility of presentation, and feasibility of languange which all aspects with average 92,93% on very good criteria; (2) design expert validation include content physical size module, cover design, and content design with average 85,15% on very good criteria; (3) the effectiveness of teaching material shows that posttest percentration with average 85,50% (higher than the pretest with percentration 76,17%). This indicate that the teaching material based environment on report text is feasible to be used as learning source. The implication of this research is providing the practical contribution, expecially implementation of learning for teacher as an additional teaching chart and as tool to help students to understanding the report text easily.

Keywords : development, teaching material, report text, environment