

## ABSTRACT

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This descriptive qualitative design research was conducted to discover barriers in listening comprehension among Secondary School students and find out some strategies to overcome the barriers. The subjects were 40 students of Grade IX Methodist-7 Secondary School. The data in listening comprehension was taken by collecting the data from TOEIC (Test of English for International Communication: 2002) test and making a list of statements in the questionnaire and interview. The findings of this research show that the most dominant barriers that students encounter during the listening comprehension were Affective Barriers, Habitual, Information processing, English proficiency, Strategic, Belief, Material and Distraction. Therefore, the researcher tries to help them to solve their difficulties, such as; preparing students before they face listening materials in the classroom by conducting some quizzes, for instance, by using words which they were going to listen, assign students with homework, develop some methods, appreciate students, minimize distractions, permit students to take note to remember any detailed points in a spoken text, train students and the last ask the students to predict what the speaker want to say.

