

CHAPTER V
CONCLUSIONS AND SUGGESTIONS.

5.1 Conclusions

Based on the research findings and discussion, the conclusions can be drawn as follows:

1. There are eight barriers that students encounter during listening comprehension, they are: Affective, Habitual, Information Processing, English Proficiency, The Strategic, Belief, Material and Distraction Barriers.
2. Strategies use to overcome those barriers are;
 - a. Preparing students before they face listening materials through some quizzes.
 - b. Assigning students through Listening homework
 - c. Using fun strategies to increase their Listening Skills.
 - d. Appreciating and motivating students to overcome their Listening Barriers.
 - e. Minimizing distraction coming from other students or surrounding.
 - f. Permitting students to take note to remember any detailed points in a spoken text.
 - g. Training students to recognize not only the cognitive content but also the interactional structuring of text.
 - h. Asking students to predict what the speaker is likely going to say.

5.2 Suggestions

Based on the conclusions, it is suggested that;

1. The teacher should recognize their students barriers in mastering listening skill because barriers will reduce students' achievement in listening. The reduction can be done in various way, such as; preparing students before facing listening materials in the classroom by conducting quizzes, for example; use words which they are going to be listened, Assigning students the homework through listening to authentic listening materials such as watching a movie, news or listening to songs, etc.
2. The teacher should apply various media in teaching listening comprehension. Such as; television, cassettes, tape, CD, Compact Disc, etc. For instance; Television, by watching English news in television program, students can improve their listening skill.

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