CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Generally, the existing English speaking material was less relevant with the needs of the students in tourism study program. Based on the need analysis collected, it can be concluded that: a) the students of Tourism study program in Grade X at SMK Shandy Putra-2 Telkom needed the relevant English Speaking materials, b) the speaking materials needed by the students were relevant with their needs where the topics or contents used in the course book were relevant and useful in the work situation are: Introduce yourself (introducing), Giving Compliment (Complimenting), and Give Congratulations (congratulating). Moreover, designing of the speaking materials used the concepts of curriculum 2013 (scientific approach), c) the score of validation from the first valuator was 4.5 or 90% and it was categorized as relevant and the score of validation from the second valuator was also 4.3 or 86.89% and it was categorized as relevant. It means that the materials were valid and appropriate to use as learning materials for students of Tourism study program for Grade X at SMK shandy Putra-2 Telkom Medan.

B. Suggestions

Relating to the conclusions, the following suggestions are:

1. Teacher

In teaching, teacher should consider the students' needs in choosing the learning materials. The learning process can be successfull if the teacher can give the materials related to the students' program and

also the teacher can apply "English for Specific Purposes" approach to apply in teaching English. The new materials in this study has validated in terms of relevancy, contents, layout and linguistic feature, and the result showed that it was good, relevant and feasible, so it was suggested for the English teacher to use this material to increase the students' speaking skill easier and effectively.

2.   Students

Students can find the materials related to their study program from the internet and the other books, if the existing materials provided are not appropriate to Tourism study program.

3.   Other Researcher

Other researchers are expected to be able to develop an English learning material, especially speaking skill for other study programs which have the problems with the availability of appropriate English learning materials. They are also expected to find the other characteristics of appropriate learning materials based on the students' needs, especially in designing English speaking materials.