

**THE EFFECT OF PROBLEM-BASED LEARNING AND  
PROJECT-BASED LEARNING ON  
STUDENTS READING COMPREHENSION OF  
NARRATIVE TEXT**

A THESIS

By

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*Submitted to the English Applied Linguistics  
Study Program in Partial Fulfillment of the Requirements  
for the Degree of Magister Humaniora*



**ENGLISH APPLIED LINGUISTICS STUDY PROGRAM  
POSTGRADUATE SCHOOL  
STATE UNIVERSITY OF MEDAN  
2010**

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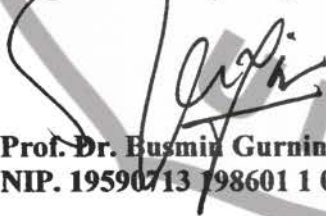
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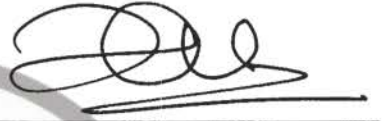
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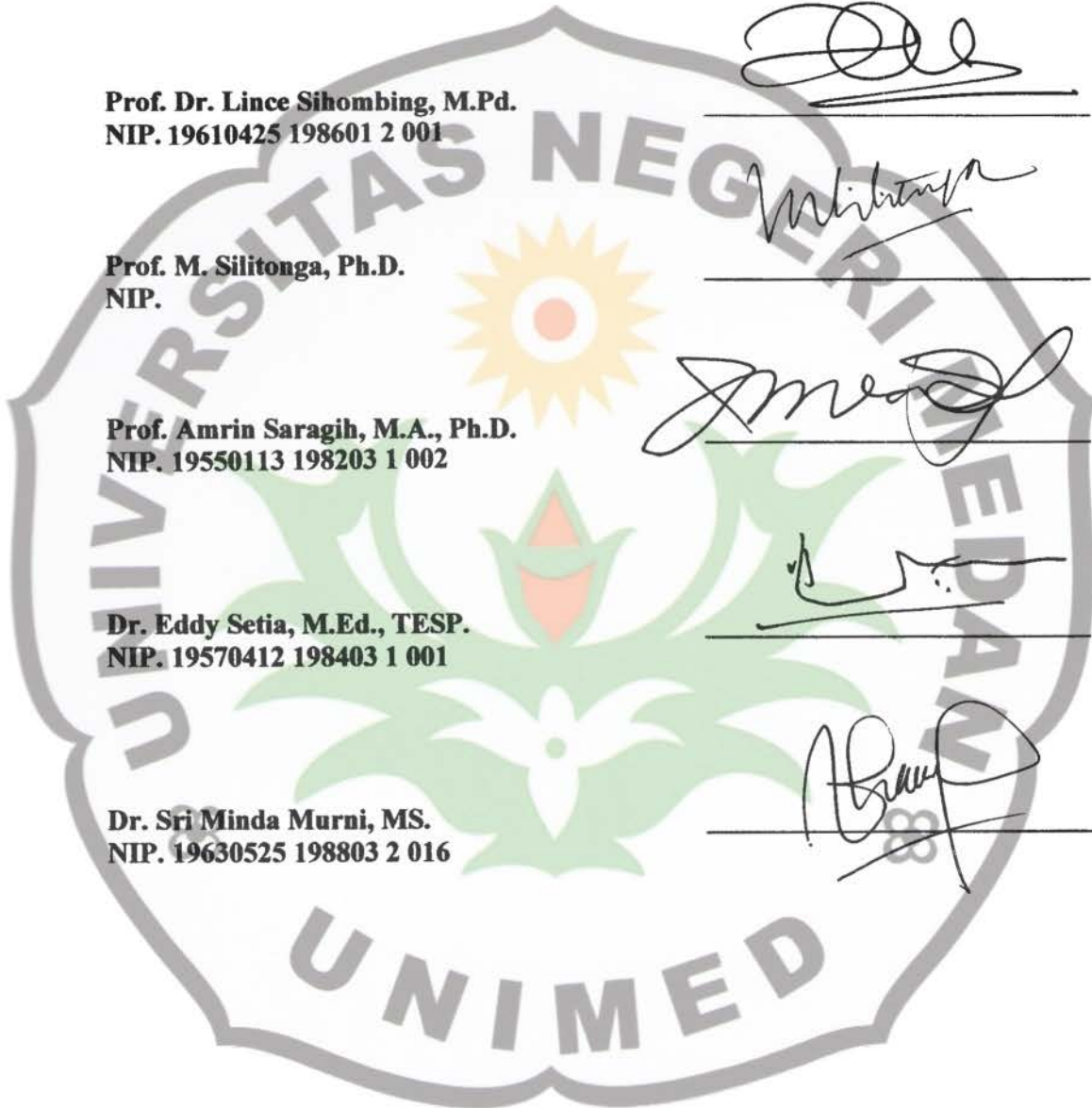


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## ACKNOWLEDGEMENTS

The writer's endless gratitude is primarily expressed to Allah SWT for His forever Blessings and Mercy that has enabled her to finish writing this piece of academic work. In the process of writing this thesis, the writer has to confess that many people have given her the care, attention and bright ideas. In this connection, she would like to express her very special gratitude to Prof. Dr. Lince Sihombing, M.Pd being her First Adviser and Prof. M. Silitonga, Ph.D, being her Second Adviser, her excellent advisers, their understanding, efforts in sharing their valuable time especially for comments, advice, correcting, and suggestions.

She would like to thank her whole-hearted gratitude to the reviewers and examiners, Prof. Amrin Saragih, M.A., Ph.D, Dr. Eddy Setia, M.Ed., TESP, Dr. Sri Minda Murni, M. S, and for their valuable inputs for completion of this thesis. She also wishes to express thanks to all lecturers who have given her the valuable knowledge and science during her study at the English Applied Linguistics Study Program of Postgraduate School, State University of Medan.

Then, she would also like to express her sincere appreciation and love to her parents, her sisters, and her brothers, especially her beloved mother, Laili Asni Marpaung, A. Ma and her father, Drs Idham Hsb, mother and father in law, Hj. Jumroh Ritonga and H. Ismail harahap who always show their power to give her motivation and pray never endless to finish the study. Next, she also thanks especially her husband, Efrizal Lulloh Harahap, ST. and her daughter Efriza Aqilla harahap. And then her beloved brothers, Briptu Freddy Hamdani Hsb and Fithra Mahendra SH who have given love, support, advice, and sense of humor.

She also thanks Hilda Hrp, Astro Hrp and Khalid Ariandi, who have given her spirit, motivation and encouragement in writing her thesis as soon as possible. Next, she would like to thank Karya's family, Lau dendang's family, Hasti Ariani's Family, Faridz Hrp, wak Ana, Tiur, Azizah Hsb, Dina Hrp, Happy, Fatimah Sari Sir, Eson, Bonari, sister Ipeh, sister Indri who have supported her. She also thanks headmaster of SMA Negeri 11 Medan, Drs. Ramly, M.Pd who permits her to conduct the research in the school and also Dra. Hj. Zubaidah Ritonga and Drs. Sopar Siregar, as professional teachers who help her in conducting the treatment in her research. And students of SMA Negeri 11 Medan who gave supports to this study should deserve her sincere gratitude for their cooperative attitude and work during the research.

Finally, the writer must admit that the content of this thesis is still far from being perfect, she warmly welcomes any constructive ideas and critics that will improve the quality of the thesis. She also hopes this thesis would be useful for those who read it, especially majoring in English.

Medan, September 2010

The writer,

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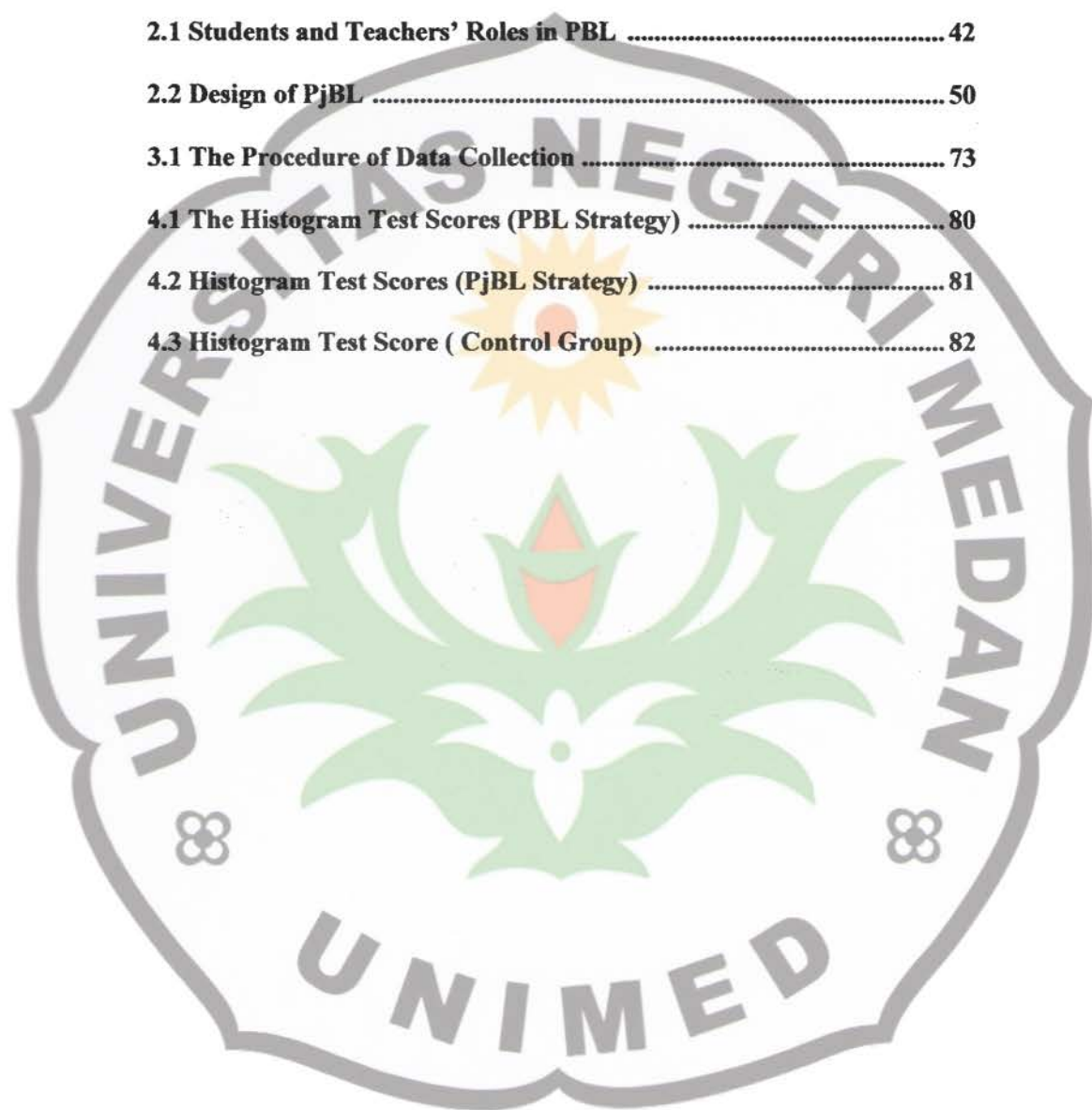


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