

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. The eleventh grade students of architecture at SMK Negeri 2 Medan needed the English reading materials especially in procedure text which could support their learning activity and learning environment. The existing reading material which is published by the Ministry and Education did not match to their needs. Their learning activity was supposed to increase their knowledge about architecture and their learning environment to prepare themselves for looking a job later.

2. The English reading materials, genre of procedure text were developed by considering the target needs and learning needs. There were six steps to develop the reading materials: 1) Gathering data and information, 2) Analyzing data, 3) Designing materials, 4) Validating the materials, 5) Revising, and 6) Final product. The reading materials were developed based on curriculum 2013 that require scientific approach and syllabus.

The average scores of reading materials assessment were 4.65 from English lecturer and 4.55 from English teacher, which is it means that developed reading materials were categorized as very good or relevant for students of architecture study program.

B. Suggestion

1. It is suggested to the English teacher to have a creativity and innovation in combining the materials especially in reading materials in teaching and learning process in the classroom.
2. The students, by implementing the appropriate English reading materials could help the students to improve their ability and knowledge in English related to their need.
3. It is suggested to other researchers to develop English reading materials which are more suitable with setting, input and activities that suitable with students need and learning need that related with architecture study program.