

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, the conclusion are drawn as follows:

1. The students of SMK Yayasan Wanita Kereta Api (YWKA) Medan particularly in office administration program needed the English reading materials which could support their learning activity and learning environment. Their learning activity was supposed to increase their knowledge about clerical duties and their learning environment to prepare themselves for looking a job later. Reading text materials in form of descriptive text which were developed for vocational school particularly in office administration are about “Flash disk”, “Stop Map”, and “Overhead Projector Model 5088”. These texts were accompanied by pictures, vocabularies, exercises, a brief explanation of descriptive text, answer key, and references.
2. The score of validation from English Lecturer as the first validator was 4.46 or 89% and it was categorized as relevant and the score of validation from English Teacher as the second validator was 4.5 or 90% and it was categorized as relevant. It means the developing materials were categorized as relevant or appropriate for the tenth grade students of office administration program at SMK Yayasan Wanita Kereta Api (YWKA) Medan.

B. Suggestions

1. Teacher

Teachers should consider the students' needs to choose the learning materials. The learning process can be successful if the reading materials were useful for their daily life and learning environment. The teachers should develop the reading materials if they found the materials were too general for the students at SMK Yayasan Wanita Kereta Api (YWKA) Medan particularly in Office Administration study program which had specific needs.

In addition, in order to provide suitable descriptive text materials for reading skill to their students, the English teachers of Office Administration can apply the product of this study in their classes. This study can also be used by the teachers of vocational school as the reference to develop suitable materials for their students.

2. Students

Students can find the materials related to their study program from the internet and the other books, if the existing materials provided are not appropriate to Office Administration program.

3. Other Researcher

Other researchers should find many references to support in developing reading materials. The open questions of questionnaire should be considered to give the students' chance to deliver their wants in learning English specifically in Reading skill.