

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the conclusion are collected as follows :

1. The students of SMK N 8 Medan, especially for Fashion Design Department needed the English reading materials which could support their target and learning needs. Their target needs useful to support their knowledge about the Fashion Design and their learning needs also useful for preparing their skill to get a job which suitable with their majority now. They will be easier to understand the materials which appropriate with their needs'.
2. The reading materials on general English book did not match to their needs' and it should be developed. The English materials should be developed by using 6 stages, they were ; Research and Information Collecting, Analyzing the data, Developing materials, Validating the new materials by the experts, Revising materials based on experts' suggestions and Revised developing reading materials or Final Product.

B. Suggestions

In relation to the conclusion, the suggestion are as follows :

1. Teacher

Teachers should consider the students' need to choose the suitable learning materials for her/his students. The learning process can be successful if the reading materials were appropriate with their students' majority. The teacher should use an authentic learning materials based on the specific vocation which is had by their students. The teacher also need to develop the existing materials if they found it was too general for their students of SMK N 8 Medan, especially Fashion Design Department which had the specific needs.

2. Institution

The institution should selective to choose the materials which will be distributed in their school. The instition should find the books which match with their students' need and their mission in the school. It can help them to get the best students and result in the end. The institution should prepare the appropriate materials which can help the teacher easier to teach the students in the class and it usefull for the students easier to get what they have had.

3. Other Researcher

The other researcher can support in developing reading materials especially in narrative text for vocational school with using more authentic questionnaire to get an authentic data also.



THE
Character Building
UNIVERSITY