

REFERENCES

- Allwright, D. & K. M. Bailey. (1991). *Focus on the Language Classroom: An Introduction to Classroom Research for Language Teacher*. USA: Cambridge University Press.
- Batko, A. (2004). *When Bad Grammar Happens to Good People: How to Avoid Common Errors in English*. Franklin Lakes, NJ: Career Press.
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy, Second Edition*. San Fransisco: Longman
- Brown, H. D. (2007). *Principles of Language Learning and Teaching*(5th edition). USA: Pearson Education
- Cameron, L. (2001). *Teaching Language to Young Learners*. Cambridge: Cambridge University Press.
- Chaudron, C. (1998). *Second Language Classroom: Research on Teaching and Learning*. Cambridge: Cambridge University Press.
- Cook, V. (2000). *Second Language Learning and Language Teaching (2nd Edition)*. Beijing: Foreign Language Teaching and search Press.
- Creswell. (2009). *Educational Research: Planning, Conducting, Evaluating Quantitative and Qualitative Research (3rd edition)*. New Jersey: Pearson Education International.
- Harmer, J. (2000). *How To Teach English*. Beijing: Foreign Language Teaching and Research Press.
- Harmer, J. (2001). *The Practice of English Language Teaching (3rd Edition)*. London: Longman.
- Kayi, H. *Teaching Speaking: Activities to Promote Speaking in a Second Language*. The Internet TESL Journal, Vol. XII, No. 11, May 2016.
- Long, M. & Sato, C. (1983). Classroom Foreigner Talk Discourse: Forms and Functions of Teachers' questions. In Seliger and Long (eds). *Classroom-Oriented research in Second Language Acquisition*. Newbury House.
- Luoma, S. (2004). *Assessing Speaking*. Cambridge: Cambridge University Press.
- Mcmillan, J.H and Schumacher, S. (1992). *Research in Education: A Conceptual Introduction*. New York:Longman
- Moskowitz, G., & Hayman, J. L. (1976). *Success Strategies of Inner-city Teacher: A year-long study*. *Journal of Educational Research*.

- Muhayyang, Maemuna. (2010). *Lecturer and Student Talk in Classroom Interaction: A Classroom Management Scheme*. Unpublished Dissertation. Makassar: Hasanuddin University.
- Nilasari. (2007). *Teacher Talk in the Holistic English Class of Young Learners at Wima Kids Surabaya*: Widya Mandala Catholic University
- Nunan, D.(1991). *Language Teaching Methodology: A Textbook for Teachers*. Cambridge: Cambridge University Press.
- Nunan, D.(1992).*Research Methods in Language Learning*. Cambridge: Cambridge University Press.
- Nurhasanah, (2013). *The Analysis of Teacher Talk and Learner Talk in Classroom Interaction (A Descriptive Study at 1st Grade of Senior High School in Bandung)*. Bandung: Education Univesity of Indonesia.
- Purwanigara. (2016). *Teacher and Student Talk in English Classroom Interaction of Vocational High School (A Naturalistic Study at SMK Negeri 2 Salatiga, Academic Year 2015/2016)*. Semarang: Sebelas Maret University.
- Rohmah, D. W. M. (2013). *An Analysis of the Teacher Talk to Teach Speaking Descriptive Text to the Seventh Graders of SMPN 1 Sidoarjo*. Surabaya: State University of Surabaya.
- Rymes, B. (2008). *Classroom discourse analysis: A tool for critical reflection*. Cresskill, NJ: Hampton Press.
- Spratt, Mary, Alan P, and Melanie W. (2005). *TKT Course*. Cambridge: Cambridge University Press.
- Szendroi, I. (2010).*Teacher Talk in the ESP Classroom-The Result of a Pilot Observation Study Conducted in the tourism Context*. WoPaLP. Vol. 4. Budapest Business Schooll
- Ur, P. (2000). *A Course in Language Teaching: Practice and Theory*. Beijing: Foreign Language Teaching and Research.
- Turk, C. (2003). *Effective Speaking: Communicating in Speech*. London: Spon Press.
- Walsh, S. (2011). *Exploring classroom discourse: Language in action*. London: Routledge.
- Xiao-hui, (2010). Analysis Of Teacher Talk On The basic Of Relevance Theory. Vol. 6, No. 3, PP. 45.40
- Yan, X. (2006). *Teacher Talk and EFL in University Classroom*. Chongqing Normal University & Yangtze Normal University.

Yanfen, L. & Zhao Yuqin. (2010). *A Study of Teacher Talk in Interactions in English Classes*. Chinese Journal of Applied Linguistics (Bimonthly) Vol. 33 No. 2. Harbin Institute of Technology.



THE
Character Building
UNIVERSITY