

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

After analyzing data, conclusions are drawn as follows:

1. The categories of teacher talk in English class at SMA Negeri 20 Medan are the indirect teacher talk and direct teacher talk. The indirect influence consists of dealing with feelings, praise/encourage, joke, use ideas of students, repeat students response verbatim, and ask questions. While direct influence consists of giving information, correct without rejection, give directions, criticize students behavior, and criticize students' response. The total of these categories are 92 utterances.

2. Ask Question as the dominant feature of teacher talk. It shows that the feature of teacher talk which is dominantly used by the teacher helps the students to be more active in classroom interaction.

#### B. The Suggestion

In this occasion, this study gives some suggestions that might be useful for the teachers, the students, and everyone who read this study.

##### 1. Suggestion to the other teachers

The English teacher can improve their teaching ways, especially to the talk time percentage, by too much talking the students have a little chance to practice their language, whereas language lesson is needed not just learns theoretically but

more practically. The various of teacher's characteristic and the roles of teachers are expected to be able to motivate students to learn better and avoid boring impression in the classroom interaction, so that the learning process will be better.

## 2. Suggestion to the researchers

The reseacher suggests to other researcher to analyze teacher talk in English speaking activity because this study expects help and give the more information about teacher talk in classroom interaction.



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