

References

- Alderson. C. 2000. *Assessing Reading*, (Cambridge: Cambridge University Press. p.39-40.
- Anggun. S. K. An Analysis of Descriptive Text in English Textbook Using Transitivity System (A case study of Reading Passages). Department of English Education, Indonesia University of Education. Vol.4, No. 1:147-158.
- Carrell, Patricia L., Pharis, B. G., & Liberto, J. C. (1989). Metacognitive strategy training for ESL reading. *TESOL Quarterly*, 23(4), 647-678.
- Chandler. B. 2000. An Introduction of Genre Theory. *Journal of Educational*.
- Cooper. D. 2001. Using Different Types of Text for Effective Reading Instruction. Houghton Mifflin Company.
- Creswell, J.W. (2013). *Qualitative inquiry & research design*. Los Angeles: SAGE Publications.
- Derewianka, B. 2003. Trends and Issues in Genre-based Approaches. *RELC Journal*. London: Continuum.
- Duke, N., & Purcell-Gates, V. 2003. Genres at home and at school: Bridging the known to the new.
- Eggs, S. 1994. *An introduction to systemic functional linguistics*. London: Pinter.
- Erlinda, Rita. 2008. Genre-Based Instruction. *Volume 11 No.2*. STAIN.
- Hemais, Barbara. 2009. *Genres in English Language course book: New Challenge in English Literature*. Belo Horizonte: Pontifícia Universidade Católica-Rio.
- Gebhard, J. G. 2009. The Practicum. In Burns, A. and Richards, J. C. (eds.) *Second Language Teacher Education*. Cambridge: Cambridge University Press, 250-258.
- Hyland. K., 2007. Genre Pedagogy. *Journal of Second Language of Writing*. Room 620A. University London. Institute of Education. 20 Bedford Way, London.
- Klinger, J.K.; Sharon, V and Alison B. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.

Knapp, P and Watkins, M. 2005. *Genre, Text and Grammar*. Sydney, NSW : University of New South Wales.

Millar, D. 2011. *Promoting Genre Awareness in the EFL Classroom*. Number 2. English Teaching Forum.

Martin, J. R. 1992. *English text: System and structure*. Amsterdam: John Benjamins.

Moreillon, J. 2007. *Collaborative Strategies for Teaching Reading Comprehension*. Chicago: American Library Association.

Morley, D. 2000. *Functional Grammar*. New York. Paston PrePress.

Pardo, L.S. 2007. What every teacher needs to know about comprehension. Vol. 58, No. 3 Illinois Reading Council Journal.

Rukmini, Dwi. 2009. Model Written Text in The Recommended Senior High School English Textbooks. Semarang. Vol. 20, No. 2.

Schleppegrell, M.J. 2004. *The language of schooling: A functional linguistics perspective*. Mahwah, NJ: Lawrence Erlbaum.

Snow, C.E. 1990. Literacy and language: Relationships during the preschool years. Harvard Educational Review.

Swales, J. 1990. *Genre Analysis*. Cambridge: *Humans Thinking to Thinking Machines*. Cambridge University Press.

Tardy Christin. 2009. *Building Genre Knowledge*. West Lafayette, Indiana: Parlor Press.

Yuliyannah. 2014. *Genre Analysis of The Reading Text in English on Sky 2 Textbook*. Universitas Jakarta.

