

CHAPTER V

CONCLUSION & SUGGESTION

A. Conclusion

After analyzing the reading material in three English textbooks, those are Learning More English 2 textbook, Junior High School 8 textbook and When English Rings a Bell textbook which is used for the second grade of SMPN in Medan, the writer has concluded that:

1. The distribution of reading text in the three English Textbooks achieves 100% in the first English textbook "Learning More English 2", 100% in the second textbook "Junior High School eight" and achieves 67% in the third English Textbook "When English Rings a Bell".
2. The percentage of reading text in the three textbooks in their text structure is very low, especially in descriptive text. For the English textbook with the title "Learning More English 2" achieves 58%, for the English textbook "Junior High School eight" achieves 38% and the third textbook "When English Rings a Bell" achieves 58%. For the recount text, every textbook has completed the text structure. It achieves 100% in every English textbook. For the narrative text, in the first textbook, it achieves 91% and in the second and third textbooks, it achieves 100%.

B. Suggestion

From the result and conclusion of study, so it can be made some suggestion to the English teacher, the principle, and further researcher as follows:

1. For the English teacher

Although the result of this research shows that two textbooks with the genre in reading material is suitable with the Curriculum, the English teacher should have another textbook to provide reading material in supporting teaching and learning process in order to get the best result. There is no textbook which is perfect, a textbook always have strength and weakness.

2. For the principle

The school principle should evaluate all textbooks which will be used in the process of teaching and learning in order to provide textbooks that are suitable with the student's need and any considerations in selecting a good textbook.

3. For further researcher

The writer suggest to the further researcher to conduct the research about analysis of reading material in an English textbook. It is important to conduct the research because a textbook is the source of materials. If the reading material of an English textbook don't fulfill the criteria on how the reading material should be made, the students will be less in their comprehending.