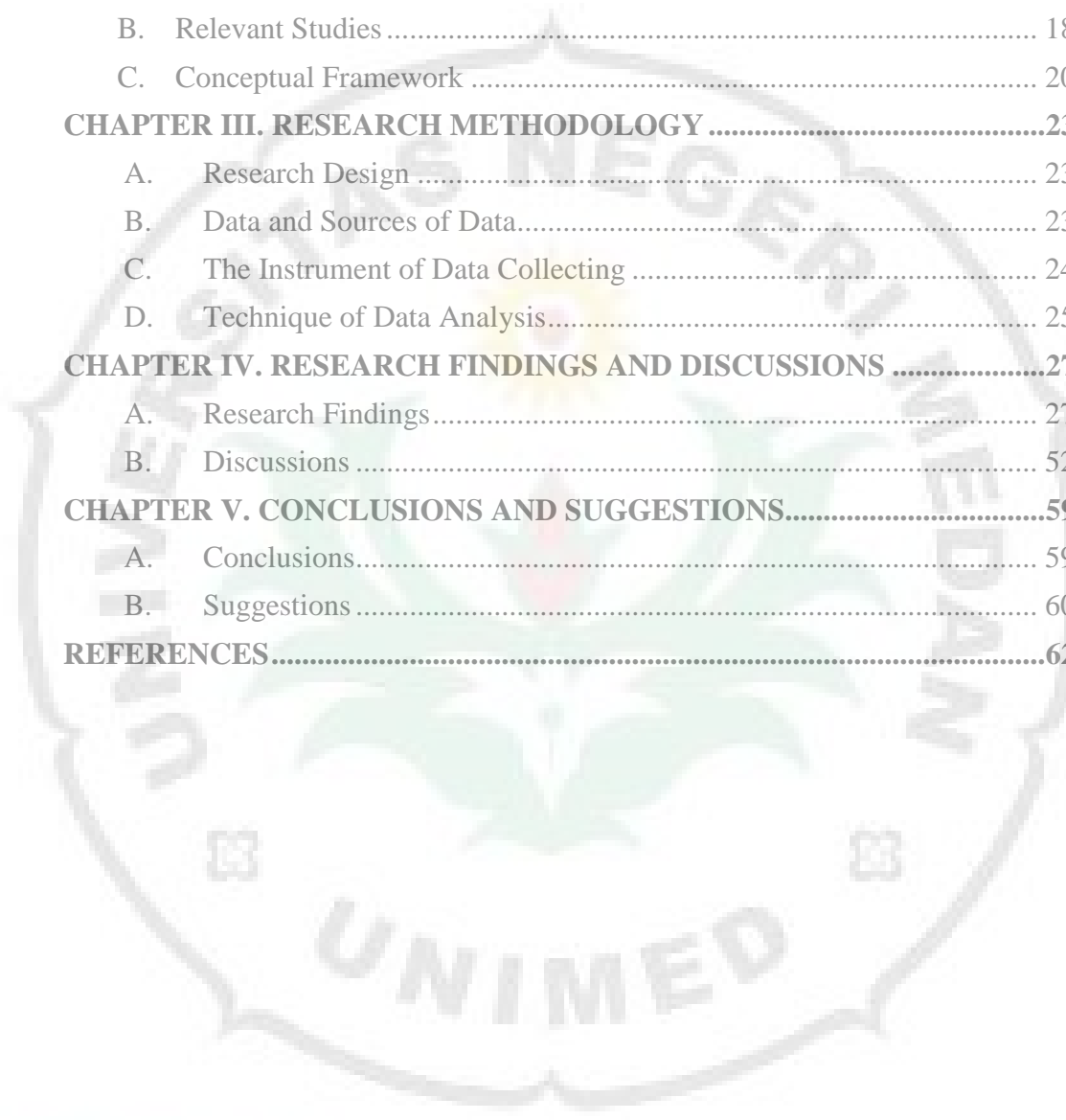


TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. The Problems of the Study	4
C. The Objectives of the Study	5
D. The Scope of the Study	5
E. Significances of the Study	5
CHAPTER II. LITERATURE REVIEW	7
A. Theoretical Review	7
1. Writing	7
a. The Process of Writing Learning	8
b. Writing Learning Process in Senior High School	10
2. Recount Text	10
a. Definition of Recount Text	10
b. Generic Structure of Recount Text	11
c. Language Features of Recount Text	11
3. Feedback	12
a. Definition of Feedback	12
b. Functions of Feedback	12
c. Forms of Feedback	12
d. Types of Written Feedback	12
e. The Reasons Why the Teacher does Those Types of Feedback on Students' Writing	16
f. The Students' Response to the Teacher's Writtent Feedback on Students' Writing	17
g. The Advantages and Disadvantages of Direct and Indirect Written Feedback	17

B. Relevant Studies	18
C. Conceptual Framework	20
CHAPTER III. RESEARCH METHODOLOGY	23
A. Research Design	23
B. Data and Sources of Data.....	23
C. The Instrument of Data Collecting	24
D. Technique of Data Analysis.....	25
CHAPTER IV. RESEARCH FINDINGS AND DISCUSSIONS	27
A. Research Findings.....	27
B. Discussions	52
CHAPTER V. CONCLUSIONS AND SUGGESTIONS.....	59
A. Conclusions.....	59
B. Suggestions	60
REFERENCES.....	62



THE
Character Building
 UNIVERSITY