

ABSTRACT

Syahrani, Sri Ratih Ulfah. Registration Number: 2133121058. Developing English Summative Test based on Revised Bloom's Taxonomy for Seventh Grade Students of SMP Bina Bersaudara Medan. A Thesis. English Educational Program, State University of Medan, 2018.

This study concerns on how summative test is developed based on revised Bloom's taxonomy for seventh grade students. This study was conducted by using Research and Development (R&D) design through seven stages; defining the construct to be measured, defining the target population, reviewing related theories, developing the prototype, evaluating the prototype, revising, and collecting data on validity and reliability. The data consist of the existing English summative test items which were directly collected from the English teacher due to analyze the test to see whether the existing summative test was a good test classroom which consists of subjective and objective test items or not. Based on the data analysis, the existing English summative test only consist of subjective test items. The inappropriate English summative test items were then developed through the addition of 30 numbers of objective test items and 5 subjective test items according to the cognitive level of Bloom's Taxonomy. The products have been validated by two experts and the percentage got 90% validity. The products have been tested to 35 students and the result score was calculated by using Kuder-Richardson formula 20 (KR-20) due to get the reliability scores.

Key words: *English summative test, revised Bloom's taxonomy, R&D research*

