TABLE OF CONTENTS

Page	S
------	---

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLE	vii
LIST OF FIGURE	viii
LIST OF APPENDICES	ix
CHAPTER I.INTRODUCTION	1
A. Background of the Study	
B. Identification of The Problem	5
C. The Problem of the Study	
D. The Objective of the Study	
E. The Scope of the Study	
F. The Significance of the Study	
CHAPTER II.REVIEW OF LITERATURE	7
A. Theoretical Framework	
1. Speaking Skills	7
a. Types of Speaking	
b. The Aspect of Speaking Skill	9
2. Principles for Teaching Speaking	11
3. Classroom Speaking Activities	
4. Genre	15

iv

a. Analytical Exposition Text	15
1) Generic Structure	15
2) Language Features	16
3) The Example of Analytical Exposition	16
5. Teaching Media	17
a. Kinds of Media	18
b. Functions of Media	18
c. Media Evaluation	19
d. Wayang	20
1) The Function of Wayang	21
2) Kinds of Wayang	21
6. The Role to Play The Teaching Media	23
B. Relevant Studies	24
C. Conceptual Framework	
CHAPTER III.RESEARCH METHOD	27
A. Research Design	27
B. Research Location	28
C. The Subject of Research	28
D. The Developing Media	29
E. Instrument of Data Collection	32
F. Technique of Data Collection	32
G. Technique of Data Analysis	33



CHAPTER IV.RESEARCH RESULT AND DISCUSSION	
A. Research Result	35
1. Gathering Data and Information	35
2. Need Analysis	
3. Design Media	40
4. Validating by Experts	
5. Revision of Product	
6. Field Testing	
7. Final Product	57
B. Discussion	

A. Conclusion B. Suggestions	
REFERENCES	
APPENDIX	

