

# CHAPTER I

## INTRODUCTION

### A. The Background of The Study

Education First English Proficiency Index (EF EPI) is an international education institution attempts to rank countries by the average level of English language skill. The finding of EF EPI's research showed that Indonesia is number 32 among 72 countries in 2016. The lowest score came from senior high school students and undergraduate students. The result showed that the lowest score is in speaking then the other skills. However in reality speaking skill becomes an important portion when learning English.

Speaking is a part of daily life that everyone should developing subtle and detailed language ( Schmitt, 2012 ). Speaking makes the students express their feelings and thought about something verbally. There are some factors that indicate the succes of speaking in class. First, students can speak without feeling worry of making mistakes. Second, students can express what they want to say. Third, every students can speak at a time. Fourth, students can enjoy teaching and learning process (ThiTuyetAnh, 2015).

In curriculum 2013, speaking skill also becomes an important skill which is discussed in every level of students. For the eleventh grade students speaking skill is discussed in almost of all the topics. It is around 35% in form of genre and short functional text and 65% for the other skill such as reading, listening, and writing.

There are some kind of genre that is needed to be learnt by the eleventh grade students. They are procedure, report and analytical exposition text. Analytical exposition text is a kind of genre that will be learnt in the even semester. To teach that topic, teachers can use media. By using media, teacher can attract students attention and help the teacher when teaching learning process happened. The use of media has been discuss in the syllabus. There are some media that can be used such as CD, VCD, news paper, and magazine. Teacher's creativity is a factor that determines the succesfull of teaching and learning process. Teachers must use media, method and learning sources which are attractive and interesting in creating students' competence (Agustiningih, 2015).

But, the teaching media in the syllabus of curriculum 2013 is not enough to stimulate students' speaking ability especially in SMA Bina Bersaudara Medan. It is supproted by the preliminary data that was done by the researcher on May 2017 at SMA Bina Bersaudara Medan.

Teacher does not use varieties media to teach speaking skill in the classroom. She usually uses only video as the media to attract students' attention, then she ask the students to retell the story from the video that has already been shown. Besides that the teacher also uses textbook from the government without a media that can be involved by the students. The teacher also said that she needs a new media that can increase students participation in classroom.

The resume of the preliminary data above showed that the teacher did not used varieties media to teach speaking skill. The teacher usually used the video and an English textbook from the government. While in fact, the teacher need a new teaching media that can be involved by the students when teaching learning process happened.

From the condition, the researcher saw that the teacher needs another teaching media which is designed appropriately for the students. So, this research will focus on wayang as the developed teaching media to teach speaking skill on analytical exposition text.

There are many advantages of using wayang as a media. Suyoto *et.al* (2012) found that wayang has function in teaching learning process such as wayang grew up to be used for social communication media which has benefits for supporting community development and wayang will build up student's imagination of the subject material. It is supported by Lepley (2001) who conducted the study about wayang found that the use of wayang provides an opportunity for students to become comfortable exploring language and becoming expressive verbally. It is also supported by Kuswardani (2012) who conducted the similar study and found that the use of wayang in teaching learning process have some advantages. First, it eases the teacher in explain the material to the students and help the students to understand the material easily.

Besides that, the use of wayang in teaching learning process can influence the situation in the classroom and also students motivation. Korosec (2013) found that the use of wayang as media in teaching learning process make an atmosphere of relaxation in the classroom. It may supported by Maharani (2015) found that by using wayang as a media make the unique, interesting and joyful learning experience which can create enthusiasm of the students. It also enables the students to be optimistic, creative and active in classroom. From some previous study showed some advantages in teaching learning process, so that is the reason why wayang is chosen as the developed teaching media in this research.

Despite, there are some previous studies about wayang, but this study has some aspects which make it different with the other. First, in this study the use of wayang as teaching media will be made based on the text. The character will be created in animation form. So it can be more interactive and attractive media for the students. Second, when wayang is used in teaching learning process, the students become a subject (dalang) and become more active in the classroom.

The other aspects is the use of wayang not only focus on teaching speaking skill in analytical exposition text. But, this developed teaching media also share about moral education and support the purpose of our educational curriculum. Fourth, usually wayang as a teaching media is used to teach primary students but in this study the researcher will create and match the media that can be used to teach senior high school students.

Specifically, in this research wayang was matched as the developed teaching media with the topic about analytical exposition text in spoken. It was supported with the dialogue script, the background of the illustration and the instructional book. All of the aspects of new teaching media should be developed based on students' needs. Finally, developing teaching media to teach speaking skill on analytical exposition text can be a solution for teacher's problem. And hopefully, the developed of teaching media in this research will give the contribution in teaching learning process.

## **B. Identification of The Problem**

Based on the background of the study, the researcher made the identifications of the problem as:

1. The previous media, which were used by the teacher limit students' participation.
2. The previous media were not interactive enough to attract students' attention.
3. English teacher especially at SMA Bina Bersaudara Medan needed a new teaching media that can be involved by the students.

## **C. The Problem of The Study**

Based on the background and the identifications, the problem of this study as : *How is teaching media developed for the eleventh grade students at SMA Bina Bersaudara Medan?*

## **D. The Objective of The Study**

In relation to the problem, the objective of the study was to develop wayang as the teaching media for the eleventh grade students at SMA Bina Bersaudara Medan.

## **E. The Scope of The Study**

The scope of this study was wayang as the developed teaching media to teach speaking skill. The media was developed for the eleventh grade students at SMA Bina Bersaudara Medan which focused on analytical exposition text.

## **F. The Significance of The Study**

The findings of this study were expected to provide information which may have theoretical and practical contributions, as follows:

1. Theoretically, the findings of this study to expanded and enriched the reference which related the field on how to develop teaching media to teach speaking ability in analytical exposition text for Senior High School students.
2. Practically, the findings of this study became usefull for English teacher, as a source to develop the media which is suitable for the students.

