REFERENCES

Al-Khawaldeh, N., & Zegarac, V. (2013). Gender and the Communication of Gratitude in Jordan. *Open Journal of Modern Linguistic, Vol.3, No. 3, 268-287.*

Al-shboul, Y. & Zarei, N. (2013). Gender Differences in the Appropriaateness of Advice-Giving Among Iranian EFL Learners. *International Journal of Language Learning and Applied Linguistic World, Vol. 3, No. 4, pp 88-98.*

Ardiyani, Septiana. (2014). *Interlanguage of Criticism by Indonesian Learners of English*. Muhammadiyah University of Surakarta.

Austin, J. (1962). *How to do Things with Words*. Oxford: Clarendon Press.

Baker, A. (2000). *Improve your Communication Skill*. Kogan Page.

Baker, L., & Emden, J.V (2004). *Presentation Skill for Students*. Plogrove Macimllan.

Basow, S. A., & Rubenfeld, K. (2003). Troubles talk: Effects of gender and gender-typing. Sex Roles: *A Journal of Research, 48, 183-187.*

Bogdan, R and Biklen, S. (1992). *Qualitative Research for Education*. Boston: Allyn and Bacon.

Bogdan, R. C. and Biklen, S.K. (2007). *Qualitative Research for Education: An Introduction to Theory and Method*. Boston: Allyn and Bacon.

Brookhart, S. (2008). *How to give effective feedback to your students*. Alexandria, VA: ASCD.

Brown, F., & Levinson, S. (1987). *Politeness: Some Universals in Language Usage*. New York: Cambridge University Press.

Chase, R & Shamo, W. (2014). *Elements of Effective Communication: 4th Edition.* Washington: Plain and Precious Publishing

Chivers, B.,& Shoolbred.(2007). *A Students' Guide to Presentation Making your Count*.London:SAGE Publications Los Angeles.

Choyimah, N., & Latief, M. A. (2014). Disagreeing Strategies in University Classroom Discussions among Indonesian EFL Learners. *International Journal of Linguistics, Vol.6, No.2.*

Denzim, N.K. and Lincoln, Y.S. (1994). *Introduction:Entering the Field of Qualitative Research*. Thousand Oaks: Sage.

Jauhari, E. (2013). *Strategi Kesantunan Kritik dalam Masyarakat Budaya Jawa Mataram*. Airlangga University.

Holmes, J. (1992). *An Introduction to Sociolinguistics.* London: Longman.

King, J (2002). Preparing EFL Learner For Oral Presentation. *Dong Hina Journal of Humanistic Studies*,401-114.

Leaper, C. (1991). Influence and Involvement in Children's Discourse: Age , Gender, and Partner Effects. *Child Development*, 62(4), 797–811.

Leech, G. (1983). *Principles of Pragmatics*. London: Longman.

Lincoln, Y., & Guba E. G. (1985). *Naturalistic inquiry*, London: Sage.

Meloni, C, & Thompson, S. (1980). *Oral Reports in the Intermediate ESL Classroom*. TESOL Quarterly.

Mercer, N. (2000).*Words and Minds: How We Use Language to Think Together*. Routledge, London.

Miles, M. B., & Huberman, A. M., Saldana, J. (2014). *Qualitative data anaysis: An expanded sourcebook* (3rd ed.). Thousand Oaks, CA: Sage

Monsefi, M. & Hadidi, Y. (2015). Male and Female EFL Teachers' Politeness Strategies in Oral Discourse and their Effect on the Learning Process and Teacher-Student Interaction. *International Journal on Studies in English Language and Literature, Vol. 3, No. 2, pp 1-13*.

Mulac, A., Seibold, D. R., & Farris, J. L. (2000). Female and male managers' and professionals' criticism giving: Differences in language use and effects. *Journal of Language and Social Psychology*, 19, 389–415.

Nahrkalaji, S., Khorasani, M., & Ashjerdi, M.R. (2013). Gendered Communication in Iranian University Classroom: The Relationship between Politeness and Silence in Persian Culture. *Iranian Journal of Society, Culture & Language*, 1(1), 118-130.

Nguyen, T.T.M. (2005). *Pragmatic development in L2 use of criticisms: A case of Vietnamese EFL learners.*Philadelphia: John Benjamins.

Rex, L.A., & Schiller, L. (2008). *Using Discourse Analysis to Improve Classroom Interaction.* New York: Routledge.

Safavi, M., & Zamanian, M. (2014). Investigating The Effect of Gender, Age, Education, and Status on Distribution of Politeness Strategies in Persian

Requestive Speech Acts. *International Journal of Language Learning and Applied Linguistics World, Vol. 7(2), pp 127-135.*

Santos, L., Pinto,J. (2006) *Models of assessment of learning*. Lisbon, Portugal: Universidade Aberta.

Searle, J. R. (1969). *Speech Act*. Cambridge: Cambridge University Press.

Speer, S. A. (2002). Sexist Talk: Gender Categories, Participants' Orientations and Irony. *Journal of Sociolinguistics, Vol.6, No.3, pp 347-377.*

Suharno. (2015). *Interlanguage Pragmatics of Criticism Among the Students of SMA 2 Nejayan.* Muhammadiyah University of Surakarta.

Tracy, K., & Eisenberg, E. (2000). Giving criticism: A multiple-goal case study. *Research on Language and Social Interaction, 24, 37-70.*

Tsui, A. B. M. (1994). *English Conversation*. New York: Oxford University Press.

Zhang, C. (2014). *A Sociolinguistic Study of Miscommunication in Male-female Conversation*. Canada: Canadian Center of Science and Education, Vol. 10, No. 17.