

ABSTRACT

PIMPIN SITEPU. Management for Developing Life Skill Pattern in Sekolah Menengah Atas (SMA) Negeri I Salapian Kabupaten Langkat. Thesis. Postgraduate. State University of Medan. June 2004.

Empirical fact shows that SMA graduates who did not continue their studying was in average 54% - 60% and especially in SMA Salapian was in average 77% - 81%. In another hand, the graduate students did not have precise vocational skill and was unable to apply their knowledge in ordinary life, unable to have competition among other workers and in common the graduates who want to continue university have unaffordable skill. This was because the teaching which conducted at school in theoretical form and did not involve in reality while the aim of the study is how to know the pattern of school master in conducting the management for developing the vocational skill, and the obstacles and solution.

In attempt to achieve the aim of the study, the qualitative method was used with the observation technique, interview and documentation study to collect the data. The study was begun from the key information; those were school master, teacher, employer, and student and continuing to, the committee of school, government and others. Information hunting was quitted after the recent information was achieved.

For the validity of the data, the triangulation by doing the observation continually, longing the time in this field, and comparing the result of the interview with the result in observation.

In conclusion, it shows that school conducts 1) Provision of the life-skill and vocational skill were conducted with management pattern which consists of planning, funding, organization, implementation of vocational skill, motivation, supervision and evaluation circularly, meanwhile the operation involves in developing in vision, mission and the objectives of the school, undertaking the discipline, planning the calculation, implementing the life skill, conducting the supervision and evaluating the program which was undertook had not been optimal, 2) The Solidarity and cooperation and making agood relation with the people, business and industry was conducting and 3) The vocational skill was not succeed because of some obstacles such as the unprofessional teachers, unaffordable facilities, indiscipline, the calculation of expense had not been transparent, the teacher welfare has not been afforded, the graduates have not been recruited by industries. The solutions are human resources and teachers in discipline manner and their welfare are increased, the facilities have to be equipped and increasing the partnership in business and industry and others, and the students has to be motivated.

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