ABSTRACT

Waruwu, Desy Christianty. Registration Number: 2131121005. Exchanges Structures in English and Indonesian Classroom Interaction. A Thesis. English Educational Program, English and Literature Department, Faculty of languages and Arts, Medan State University, 2018.

The thesis deals with the Exchanges Structures in English and Indonesian Classroom Interaction. The objective of the study was to derive the exchanges structures in English and Indonesian classroom interaction and to find out which classroom has more dynamic exchanges structures, English or Indonesian classroom. The design was descriptive qualitative method. The data of this study were clauses with consist of teacher and students in English and Indonesian classroom interaction in the XI-2 IPA of SMA Negeri 11 Medan. The data were taken by recording the conversation and transcribed then analyzed based on the Halliday's theory. The result showed that from the total numbers of clauses were 89 clauses, there were thirteen exchanges structures in English classroom interaction and from the total numbers of clauses were 65 clauses, there were fifteen exchanges structures in Indonesian classroom interaction. It was found that Indonesian classroom interaction has more dynamic exchanges structures in the teaching and learning process. It means that in English and Indonesian classroom interaction, the teachers controlled everything in the teaching and learning process. And also Indonesian classroom interaction has more dynamic exchanges structure. It can also be a reflective description for researchers to create exchanges pattern and stimulate students to paticipate actively in the classroom.

Keywords: *Exchanges Structures, Dynamic, Classroom Interaction.*