

ABSTRACT

Fitri,Wike Idola. 2122121046. Gender Representation in Primary English Textbook Grow with English for Grade 5 Students Published by Erlangga. A Thesis. Faculty of Languages and Arts. State University of Medan. 2017.

This study aims to find out the most dominant gender representation and to describe how gender is represented in the English Textbook entitled *Grow with English* Published by Erlangga. This study was conducted by using qualitative descriptive research. The subject of this study was primary English textbook entitled *Grow with English* for fifth grade students published by Erlangga. The data were collected by using document technique. The findings of the study show that the gender was represented through the six aspects in 1, 3 and 6 units.

First, female and male pictures with ratio 121: 84 in which the total number of pictures of female were 121 and for male were 84. In unit 1 there were 42 female pictures and male pictures were 18. In unit 3 there were 40 female pictures and male was the same were 40 pictures. In unit 6 there were 39 female pictures and 26 male pictures. Second, female and male mentioned with ratio 43: 7 in two units except male in unit 6 with the total number of female mentioned were 43 and male mentioned were 7. In unit 1, there were 27 female mentioned and only 6 male mentioned, in unit 3 female mentioned were 7 and male only 1 mentioned. In unit 6 female mentioned were 9 and and male were nothing. Third, gender roles with ratio 4: 7 in 1, 3 and 6 units with the total number of female roles were 4 and male roles were 7. Fourth, female and male role models with ratio 6: 3 was found in 1, 3, and 6 units which total number of female were 6 and male were 3. Fifth, female and male games or sport with ratio 3: 7 in 1, 3, and 6 units. The last, pattern mentioning names with ratio 8: 4 in 1,3 and 6 units which the total number of female were 8 and male were 4. Meanwhile, the most dominant gender representation in the English textbook was female with 62%. The result showed that gender is represented unequally in the “Grow with English” textbook. Female are more visible in fourth aspects of gender representation including pictures, mentioned, role models and pattern mentioning female and male names. Thus there was imbalanced gender representation in the *Grow with English*.

Keywords: *gender, english textbook, five grade students.*