

REFERENCES

- Acosta, Luz. 2010. *Reading Strategies to Develop Higher Thinking Skills for Reading Comprehension*. Vol. 12, No. 1, pp. 107-123.
- Adi, Susilo. 2016. *The Development of English Language Learning Instruments Using Audio-Based Media*. Vol. 6, Issue 2, pp. 01-12.
- Alla, Daff and Khalid, Ali. 2013. *The Impact of The Use of Reading Strategies on Developing Learners' Reading Comprehension Skills*. Vol. 14, No. 2.
- Al-Jarf, Reima. 2007. *Developing Reading and Literacy in Saudi Arabia*. Saudi Arabia: King Saud University
- Author's Guide. 2003. *Effective Instruction For Elementary Struggling Reader: Research Based Practices*. UT System/ TEA
- Bamford, Julian. 2004. *Extensive reading activities for teaching language*. Cambridge: University Press
- Boerma and Jolles. 2016. *Reading Pictures for Story Comprehension Requires Mental Imagery Skill*. Vol. 7
- Davis, Elison. 2011. *Building comprehension strategies for the primary years*. Australia: Eleanor Curtain
- Duke and Pearson. 2002. *Effective Practices for Developing Reading Comprehension: International Reading Association. Third Edition*
- Elka, Bayyini. 2015. *The Effect of Using Picture Series on Student's Reading Comprehension of Narrative Text*. Thesis. Universitas Islam Negeri Syarif Hidayatullah. Jakarta.
- Fei-Yu. 2015. *Analysis of Pictures for Improving Reading Comprehension: A Case Study of the New Hanyu Shuiping Kaoshi: The Nebraska Educator – Pictures for Improving Reading Comprehension*.
- Grabe, W and Stoller, F.I. 2002. *Teaching and researching reading*. Harlow: Pearson Education.
- Guthrie et al. 2004. *Increasing Reading Comprehension and Engagement Through Concept-Oriented Reading Instruction*. Vol. 96, No. 3, 403– 423
- Hans, 2015. *Different Comprehension Strategies to Improve Student's Reading Comprehension*. Vol.3, No.6, pp.61-69.

- Harmer, Jeremy. 2002. *The Practice of English Language Teaching: Third Edition*. Cambridge: Longman
- Herrel and Jordan. 2006. *50 Strategies for Improving Vocabulary, Comprehension, and Fluency: An Active Learning Approach*. New Jersey: Pearson Education
- Khaiyali Al Tiyb. 2013. *Comprehension Strategy Instruction In Language Learning Classrooms Selecting And Using Children's Picture Books For Explicit Reading Comprehension Instruction*. Vol.1, no.2, pp.1-16
- Javed et al. 2015. *Developing Reading Comprehension Modules to Facilitate Reading Comprehension among Malaysian Secondary School ESL Students*. Vol.8, No.2. p-ISSN: 1694-609X
- Latief, Mohammad. 2011. *Research Methods on Language Learning: an Introduction*. Malang: UM Press
- Lubis, Anggita. 2016. *Developing Reading Materials for Junior High School Students Based on Content Area*. Thesis. Unpublished. Universitas Negeri Medan. Medan
- Marginingsih and Rahman. 2016. *The Effect of Authentic Material to Improve Students' Reading Comprehension Based on Learning Cell Method*. Vol. 1 No. 5.
- McDonough and Shaw. 2003. *Materials and methods in ELT. Second edition*. USA: Library of congress
- McNamara, D. S. (2009). *Importance of Teaching Reading Strategies*. Michigan: Glen Arbor
- Mistar and Yanti. 2016. *English Language Teaching: Strategies Training in the Teaching of Reading Comprehension for EFL Learners in Indonesia*. Vol. 9. No. 2
- Nabhani and Azri. 2015. *The Importance Of Authentic Reading Materials In The Development Of Reading Skills Of Grade Ten Students In The Government Schools Of The Sultanate Of Oman*. Vol. 4, No. 03.
- Nejad and Shahreabaki. 2015. *Effects of Metacognitive Strategy Instruction on The Reading Comprehension of English Language Learners Through Cognitive Academic Language Learning Approach*. Vol. 3, No. 2, p. 133-164

- Othman & Zare. 2013. *The Relationship between Reading Comprehension and Reading Strategy Use among Malaysian ESL Learners*. Vol. 3, No. 13.
- Pan and Pan. 2009. *The effects of pictures on the reading comprehension of low-proficiency Taiwanese English foreign language college students: An action research study*. Vol.25, p. 186-198
- PourhoseinGilakjani, Abbas. 2016. *How Can Students Improve Their Reading Comprehension Skill?.* Vol. 6, No. 2.
- Schleicher, Andreas. 2016. *Programme for International Student Assessment. OECD(PISA)*.
- Woolley Gary . 2010. *Developing reading comprehension: combining visual and verbal cognitive processes*. Vol. 38,p. 108-125.
- Widiati and Cahyono.2006. *The teaching of EFL reading in the Indonesian context: The state of the art*. Vol. 17, No. 1.
- Zare. 2013. *Exploring Reading Strategy Use and Reading Comprehension Success among EFL Learners*. Vol. 22, No. 1, p. 1566-1571