

CHAPTER I

INTRODUCTION

A. Background of The Study

Teaching is a dynamic skill that needs to be updated regularly. Rather in teaching English as a foreign language, it should be use some strategies or techniques. Duke and Pearson (2002) explain that the use of even one technique alone has been shown to improve students' comprehension. Teaching that people call collections of comprehension strategies can help students become truly solid comprehenders of many kinds of text. To understand students' need and motivation of learning a language is crucial for successful learning and teaching.

Teaching is not only transferring knowledge, but a teacher should be know the technique to transfer that knowledge in order the learner understand what the teacher taught. Further, a teacher should pay attention to material that will be taught. Sometime, the learning materials in coursebook is not suitable for need of learner. Materials that the teacher use in teaching have the great influences for the succesful of learning process. All the teacher have responsibility to develop teaching material. Materials are important in teaching and learning process because they are the media for teachers to present what students need to know related to the lesson. Students' attention and motivation in learning process can be improved by using interesting materials.

In teaching English, there are four skills should be developed. Reading is one of the four main skills in language learning. Reading as a field of teaching is considered as one of the important areas of teaching. It is also a major pillar upon which teaching and learning process is built. Most of the materials of teaching and learning is written text. So, the student should be mastered in reading skill. Grabe and Stoller (2002: 17) state that reading is the ability to understand information in a text and interpret appropriately. All of the activities around of us related to reading activities. It cannot be imagined if one do not know to read, maybe he will having the difficulties in his daily life.

According to Grabe & Stoller (2002), the most common way for students to learn new information is through reading. Therefore, students must be able to understand what they read and do something with it. Students have to know the reading skills and strategies in order to achieve the reading comprehension. For this context, the researcher agree with the statement said that *reading is the heart of education*. It's believed that the world will be advance by providing the knowledgeable generation. Reading is one of strategy to be the knowledgeable person. Reading skill is needed to achieve the ability to understand every text included English text. Anderson in Marginingsih (2016) emphasizes that the mastery of reading skill could help learners have success not only in English learning but also in other content class where reading is required.

Based on the researcher observation in SMA Negeri 2 Medan once teaching practice (PPL) at August to November 2016, English language learners have great difficulty for getting meaning into new texts without any background

support. Most of student read, but only read for pleasure. They did not know what have they read. Meanwhile, the ultimate purpose of reading is finding the meaning or comprehension from the text.

Based on the researcher analysis of teaching materials which are used by students of SMA Negeri 2 Medan particularly for reading materials, the researcher found that the reading materials is far of the student's need. All the materials only use long text, even the topic too high for students grade eleventh. From the researcher observation students more interested to learn by using pictured text as the learning materials for reading. The researcher have ever been practice to teaching reading started from read a picture by predicting. As regard in curriculum 2013, it forced to teaching every materials starting from picture or text.

Many of students take reading for granted. They feel too busy to read, or they may not enjoy reading. Generally, students can only read without being able to correlate the reading they have just read with the knowledge they have.

Nowadays, the students prefer do the interesting things for every their life activities, included in learning especially in reading. Many of students like to read if the book have the color and pictures as megazine, comic, encyclopedia, and the other pictured books. Students should know at least something about the topic before reading. Some topics may be unfamiliar for students, such as recreational activities at the beach. If the students have never been to the beach before, they will be difficult to comprehend a text related to beach. Pictures, drawings, or short skits can help develop relevant background information. Before the students read

a text, provide the pictures related to the text will help the student to think or predict what the information the text provided about. Students need to know at least 90 to 95% of the words they read if they are going to comprehend the text. Therefore, it will be increase the comprehension and overall achievement for English Language Learners. Before reading a selection aloud or before students read a text, try taking seven to ten minutes to build word and background knowledge. This should increase all students' comprehension of the text. Beside that, provide the authentic materials for students will help them to comprehend the materials. As regard Peacock in Marningsih (2016) state that one of the characteristics of interesting materials is authenticity. The sources of authenticity which can be found easily in students' daily lives such as megazines, newspapers, advertisement, on-line articles, etc.

Based on the background above, it is suggested that teacher have to develop reading materials as the students interested in and easy to understanding. Beside that, the teacher have to know and related the materials with the student's need and level of students comprehension. Developing reading materials, included picture as supporting text in add the information of the text will help the students in reading comprehension.

B. The Problem of The Study

Based on the background of the study, the researcher formulated this research problem as follow: "How the English reading materials are developed appropriately for students grade ten at SMA Negeri 2 Medan"

C. The Objective of The Study

The objective of this research is to develop the English reading materials through predicting information by using pictures at SMA Negeri 2 Medan.

D. The Scope of The Study

This research will focus on analyzing the appropriateness picture in reading materials and developing them to stimulate the student's predicting about the information in the text.

E. The Significances of The Study

The findings of this research can be useful to the teachers theoretically and practically.

1. Theoretically

The findings of this research provide information and theories of how to develop the English reading material in teaching.

2. Practically

This research can be used as references to teacher in developing teaching materials as the student's need. Further, the teacher know the importance of materials development in teaching learning process. Moreover, the findings also can be reference to the next researchers who want to conduct a research of developing teaching materials based on student's need, especially in reading skill.