

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After conducted research and analyze the data have gotten some conclusion, they are :

1. Student's learning outcome that taught by think pair share learning model is significant higher than taught by direct instruction method on topic buffer solution.
2. Student's teamwork that taught by think pair share learning model significant higher than taught by direct instruction method.
3. There are 50% positive correlation and 50% negative correlation.

5.2 Suggestion

From the result obtained from this study, some suggestions had to be raised in order to the learning process on chemistry is effective in increasing of student's learning outcome, they are :

1. It is suggested to chemistry teachers to use Think Pair Share Learning Model Integrated with Scientific Approach on the teaching of Buffer Solution because it can increase student's learning outcome.
2. It is suggested to chemistry teachers to use Think Pair Share Learning Model Because it can develop student's character of teamwork on the teaching of Buffer Solution.