THE INFLUENCE OF THINK PAIR SHARE LEARNING MODEL INTEGRATED WITH SCIENTIFIC APPROACH TO INCREASE STUDENT'S LEARNING OUTCOME AND TEAMWORK IN BUFFER SOLUTION SUBTOPIC GRADE XI IN SMA NEGERI 17 MEDAN A.Y 2016/2017

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THESIS

Submitted in Partial Fulfillment of Requirements For the Degree of Sarjana Pendidikan

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MEDAN
2017