CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

With reference to the research findings, some conclusions are drawn as the following.

1. There were eight grammatical metaphors used in the English textbook of Senior High School, namely 1) realization of *event* = *thing, 2)* that of *epithet* = *thing, 3) event = epithet,* 4) *head* = *modifier*, 5) *manner = epithet*, 6) *conjunctive* = *event,* 7) *conjunctive* = *thing*, 8) and *conjunctive* = *epithet.*
2. The way the grammatical metaphor is used in the English textbook of Senior High School is through the replacement of the grammatical function of metaphor 1) *event* with *thing,* 2) *epithet* with *thing*, 3) *event with epithet,* 4) *head* with *modifier*, 5) *manner* with *epithet*, 6) *conjunctive* with *event,* 7) *conjunctive* with *thing*, 8) and *conjunctive* with *epithet.*
3. The reason why the English textbook of Senior High School used grammatical metaphor is in order to make the information contained in it more compact, and to help the students more easily understand the information.

5.2 Suggestions

In relation to the conclusions which have been stated previously, some constructive points are suggested as the following.

1. it is suggested that the students of Senior High School should have a good reading skill in order that they are able to comprehend the textbook and as their assistance to access the compact information in it.
2. it is suggested that the teachers, particularly the English teachers should teach more the reading comprehension in order that the students have a good reading skill in reference with the targeted literacy level.
3. it is suggested to the Headmasters to be more careful in selecting the appropriate textbook which will be the student handbook. Hence, a good cooperation between the headmaster and the English teacher is necessary.
4. it is suggested to the writers and publishers to be more oriented to the quality of the textbook contents which should be really appropriate to the students rather than being money-oriented ones.
5. the final suggestion is offered to other researchers to conduct further studies and researches on grammatical metaphor in other phenomena or other media, for instance in a higher or lower education level in order to view the resulted comparisons and also as a constructive contribution to a better learning.

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