

## ABSTRACT

**MANURUNG, YAYUK HAYULINA. 062188310010. THE IMPROVEMENT THE STUDENTS' SPEAKING THROUGH COOPERATIVE LEARNING STRATEGY AT INTERNATIONAL LANGUAGE PROGRAM (ILP). THESIS. POSTGRADUATE SCHOOL. STATE UNIVERSITY OF MEDAN.2009.**

This research deals with the use of cooperative learning strategy in teaching speaking. The objective of this research is to improve the students' achievement in speaking through cooperative learning strategy. Round robin and think pair share model of cooperative learning were applied in this research. Speaking material was focused on the daily conversation. The location of this research was International Language Program (ILP) Medan. The subject was 20 students of intermediate class by using action research. The result was cooperative learning strategy was able to improve the students' ability of International Language Program (ILP) in speaking. Cooperative learning strategy can be effective when the students were ready in the same ability. The data analysis showed that applying cooperative learning strategy in teaching speaking needs process and it can not be conducted in one meeting. Finally, the complexity of media, material of learning, facility and strategy of teaching must be integrated in teaching by using cooperative learning; it is suggested to the English teacher to increase the students' ability by using cooperative learning strategy.

