

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the types of cohesive device used in English Textbook for Grade XI in the Senior High School, the four types of cohesive devices were found in five reading texts. The types of cohesive devices are reference, substitution, ellipsis, and conjunction. From the findings, it is concluded that cohesive devices are hold important part in writing text. Cohesive devices will help the readers to focus well on the topic and for clearer emphasis and understanding of the text.

Reference is the most dominant used in this study. It caused by the kind of genre that writer used while writing the reading text such as: news item, report text and descriptive text. In that kind of genre, the writer commonly uses I, you, they, us, the, that, the, largest, smaller, and so on. It means that reading text consist of many pronouns so that needs to use many reference. It can be interpreted that the writer would like to refers back to someone or something that has been previously identified and to keep the track of the identity of participants through text. Beside reference, there is conjunction which also gives many distributions in reading text.

Conjunction is the dominantly used after reference. This is occurred because the writers of reading text would like to keep the identity of ideas and participant in text to make their text clearly and easy to understand.

Among the four types of cohesive devices, substitution and ellipsis are in the least position. It shows that the two types of cohesive devices do not have any

application in written discourse. It could be interesting to investigate both of them in spoken discourse, especially in spontaneous speech in a different study. There is some function of cohesive devices used in this study. The function of reference used in this study is to identify the participants within the text which consists of personal, demonstrative, and comparative.

The function of substitution is to indicate a replacement of one item with another which consist of nominal and clausal substitution. The function of ellipsis is to indicate the omission of a word or part of a sentence which consists of nominal and clausal ellipsis. Then the function of conjunction used in this study is to indicate the relation of a sentence with another which consists of additive, adversative, causal, and temporal conjunction.

B. Suggestion

Having seen the result of the study, suggestions are staged as following.

1. For those who want to take cohesive device study as the tool of their research, they must understand and learn more about this study. They may take the different object of the research such as from advertisement, movie, literary work, like novel or short stories, tv shows, newspaper, radio program, or the others so that it will make the research to be more interesting.
2. It is suggested that the writers should be concerned about the use of cohesive devices used in presenting their idea.
3. The findings of this research can be used as a reference to give better understanding for the future researchers, provide additional information and comparison that might be relevant to the study.