

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After analyzing the data, conclusion is is drawn bellow:

There wasn't listening test in the textbook and the listening test done by the teacher was only about listening to the song which hadn't fulfilled the indicators of study regulated by ministry of education in Indonesia. Based on this situation, there was a need to develop and design the recommended listening test which can measure the students' ability exactly based on the learning instrument used.

There were 30 questions designed with four types of questions. Next, the designed test was validated by two experts. Firstly, the designed test was reviewed and validated by the English teacher and received the result at 91% and no need for revision. Next, the designed test revied and validated by the English lecturer recommended and got 97% and no need for revision too. After validating, the designed test was conducted to the students in order to validate the test through r_{xy} (Product Moment Pearson) value and got the result 0,963.

Finally, the test designed was concluded as a valid test. The test also supported the listening skill of the students, it was proved by the adjusting the test and the learning indicators.

B. Suggestions

The researcher pointed out some suggestions for:

1. Teacher

Teachers should consider the importance of listening comprehension for the student. Teachers should use the right instruments to measure the student ability during the learning process especially in listening comprehension.

2. Other Researcher

For the other researchers who will conduct a similar research, this study is expected to inspire and to give more information about test development theories.