

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 CONCLUSION**

Based on the data analysis presented in chapter IV, some conclusions are derived through meaningful interpretation of the findings in this study and drawn as the following:

1. Teaching reading comprehension with reciprocal questioning, scaffolding and mind mapping strategies can be expected because these strategies have significantly affect on students' reading comprehension.
2. Teaching reading comprehension with reciprocal questioning strategy is the highest significantly affect among scaffolding and mind mapping. It can be shown in table 4.7

#### **3. 5.2 SUGGESTION**

The result of the findings provide valuable suggestion for the improvement of students' reading comprehension. Thus the following points are suggested.

1. English teachers should pay more attentions to the students' mastery in reading comprehension. English teachers are recommended to teach reading comprehension using reciprocal questioning, scaffolding, and mind mapping since these strategies in order to improve students' reading comprehension.
2. Teacher should motivate students to read because through reading they can increase their vocabulary, experiences, and intellectual ability.