

**PERSEPSI MAHASISWA BIOLOGI UNIVERSITAS NEGERI MEDAN
TERHADAP MATA KULIAH *MICROTEACHING* PADA
PELAKSANAAN PROGRAM PENGALAMAN
LAPANGAN (PPL) T.A 2016/2017.**

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ABSTRAK

Penelitian ini bertujuan melihat persepsi mahasiswa Biologi Universitas Negeri Medan terhadap mata kuliah *microteaching* dan melihat kendala yang dialami mahasiswa dalam proses pelaksanaan mata kuliah *microteaching*. Jenis penelitian ini adalah penelitian deskriptif kuantitatif. Populasi penelitian ini adalah mahasiswa program pendidikan biologi angkatan 2013 yang telah lulus mata kuliah *microteaching* dan telah melaksanakan program pengalaman lapangan yang berjumlah 212 mahasiswa. Sampel yang diambil sebanyak 50 mahasiswa angkatan 2013 dengan tehnik *random sampling*. Instrumen yang digunakan adalah angket yang terdiri dari 35 butir soal. Hasil penelitian ini menunjukkan rata-rata persepsi mahasiswa Biologi Universitas Negeri Medan tentang mata kuliah *microteaching* dikatagorikan baik digunakan dalam melaksanakan program pengalaman lapangan. Kendala mahasiswa mengikuti mata kuliah *microteaching* meliputi ruangan belajar (56,5%), sarana LCD/Infocus (48,5%) dan kurang maksimal dalam mempraktekan 8 keterampilan mengajar (65,5%) dan dari aspek program pengalaman lapangan meliputi: aspek pihak sekolah mempersiapkan kelas khusus pada mahasiswa (PPL) (57,5%), guru pamong membimbing tugas guru (56,5%), guru pamong membimbing mahasiswa mengajar dikelas (64,5%), guru pamong membimbing mahasiswa dalam pembuatan media pelajaran (58,5%), guru pamong membimbing mahasiswa membimbing siswa (55%) .

Kata kunci: Persepsi, *Microteaching*, Pelaksanaan PPL

**STUDENTS PERCEPTION ON THE NEGERI MEDAN UNIVERSITY
BIOLOGY COURSE IN MICROTEACHING IMPLEMENTATION OF
EXPERIENCE PROGRAMS FIELD (EPF) FY 2016/2017.**

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ABSTRACT

This study examines the student's perception of Biology University Negeri Medan on microteaching course and see the constraints experienced by the students in the process of implementing microteaching course. The type of this research is quantitative descriptive research. The population of this study were students of biology education programs force in 2013 have passed the course microteaching and has conducted field experience program totaling 212 students. Samples taken as many as 50 student class of 2013 with a random sampling technique. The instrument used is a lift consisting of 35 items. The results of this study showed that the average student perception of Biology University Negeri Medan on subjects categorized microteaching better used in implementing the program of field experience. Constraints microteaching students attend courses include study rooms (56.5%) means LCD / Infocus (48.5%) and less than the maximum in 8 practice teaching skills (65.5%) and from the aspect of field experience program include: aspects of the party the school prepares special classes for students (PPA) (57.5%), teachers guides teachers' duties (56.5%), teachers guides students in class (64.5%), teachers guides students in making instructional media 58,5%), teachers guard students guiding students (55%).

Keywords: Perception, Microteaching, Implementation of EPF