

**THE EFFECT OF TEACHING STRATEGIES
AND SELF-REGULATION
ON STUDENTS' READING COMPREHENSION**

A THESIS

**Submitted to the English Applied Linguistics Study Program
In Partial Fulfillment of the Requirements
for the Degree of Magister Humaniora**

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**THE
ENGLISH APPLIED LINGUISTICS PROGRAM
POST GRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN
MEDAN
2017**