

## **ANALISIS KESIAPAN GURU BIOLOGI DALAM MENERAPKAN KURIKULUM 2013 DI SMA NEGERI SE-KABUPATEN LANGKAT**

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### **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui kesiapan guru biologi dalam menerapkan kurikulum 2013 di SMA Negeri se-Kabupaten Langkat tahun pembelajaran 2016/2017. Penelitian ini dilaksanakan menggunakan metode penelitian deskriptif. Populasi dalam penelitian ini adalah guru-guru biologi yang telah menerapkan kurikulum 2013 di lima SMA Negeri di kabupaten Langkat yaitu SMAN 1 Stabat, SMAN 1 Selesai, SMAN 1 Padang Tualang, SMAN 1 Secanggang, SMAN 1 Tanjungpura. Sampel penelitian diambil dengan teknik purposive sampling. Jumlah sampel penelitian adalah sebanyak 15 orang. Dasar pengambilan sampel adalah guru tersebut sudah menjalankan kurikulum 2013 dan bersedia menjadi sampel penelitian. Data penelitian diambil dari angket yang diisi oleh masing-masing guru. Sedangkan untuk penguatan dan pendalaman data mengenai kendala guru dalam merencanakan dan melaksanakan kurikulum 2013 dilakukan wawancara kepada guru biologi. Hasil penelitian menunjukkan bahwa kesiapan guru biologi se-Kabupaten Langkat dalam menerapkan kurikulum 2013 tergolong dalam kategori baik yaitu 76,92%. Dapat disimpulkan bahwa kesiapan guru dalam menerapkan kurikulum 2013 sudah maksimal dilaksanakan di SMAN se-Kabupaten Langkat.

Kata Kunci : Kesiapan Guru, Kurikulum 2013, SMAN

**ANALYSIS OF BIOLOGY TEACHER PREPARATION IN APPLYING  
BASED CURRICULUM 2013 AT PUBLIC SENIOR HIGH SCHOOL  
IN LANGKAT DISTRICT**

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**ABSTRACT**

This study aimed to determine the readiness of biology teachers in applying learning based curriculum 2013 in at public senior high school in Langkat district year learning 2016/2017. This research was conducted using descriptive research method. The population in this study are biology teachers who have implemented the curriculum 2013 in five public senior high school in Langkat district. They are SMAN 1 Stabat, SMAN 1 Selesai, SMAN 1 Padang Tualang, SMAN 1 Secanggang, SMAN 1 Tanjungpura. The sample was taken with purposive technique. The number of research samples is 15 people. The basis of sampling is that the teacher has run the 2013 curriculum and is willing to be a research sample. The research data is taken from the questionnaire which is filled by each teacher. As for the strengthening and deepening of data on teacher constraints in planning and implementing the curriculum 2013 is done by teacher interview. The results showed that the readiness of biology teachers in Langkat district in applying the curriculum 2013 belong to good category that is 76,92%. It can be concluded that the readiness of teachers in applying the curriculum 2013 has been implemented in Langkat district.

*Keywords: Readiness of Teachers, Curriculum 2013, public senior high school*