

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the results of data analysis and observation results can be taken the conclusion that is the mathematical representation ability of grade X in SMA Negeri 5 Medan improved by implementing Think Pair Share (TPS) well implemented and active students in following the lesson. Students must represent the opinions / ideas they have to the group or teacher.

#### 5.2 Suggestion

Based on this research, there are some suggestions as follow:

1. For teacher, expected to implement think pair share (TPS) learning model in mathematics learning process with the suitable topic because it can increase students' abilities.
2. For students, expected to use think pair share (TPS) learning model in learning which they are expected to be able to think independent, to be able to discuss with friends and to be able to share their opinion/idea.
3. For next researcher, expected to use the research result as comparison matter and to implement think pair share (TPS) learning model in the other topic.