

REFERENCES

- Anderson, Mark and Kathy Anderson, (1997) *.Text Types in English 1*, South Yarra: Machmillan Education Malaysia, 1997.
- Anderson, K., & Anderson, M. (2003). *Text types in English 2*. Malaysia: The modern art production group.
- Brown, H D. (2000). *Principles of Language Learning Teaching*. New York: Pearson Education, Inc.
- Bruce, Ian. (2008), *Academic Writing and Genre* : New York. English Language Teaching. Volume 5. No.3.
- Dulay, H. (2005). *Language Two*. Oxford: Oxford University Press
- Emilia, E. (2005). *A Critical Genre-Based Approach to Teaching Academic Writing in A Tertiary EFL Context in Indonesia*. Unpublished Doctoral Dissertation, University of Melbourne, Melbourne, Vic., Australia.
- Farooq, Muhammad shahid et al. (2012). *Opinion of Second Language Learners About Writing Difficulties in English Language*. A Research Journal of South Asian Studies. Vol. 27. No. 1
- Gerot, L., & Wignell, P. (1994). *Making Sense of Functional Grammar*. Sydney: Antipodean Educational Enterprises (AEE)
- Harmer, J. (2004). *How to Teach Writing*. Malaysia. Longman.
- Harris, Allieni, (2014). *An Analysis of Students' Difficulties in Writing Recount Text at Tenth Grade of Sma n 1 Sungai Limau*. Journal English Language Teaching (ELT), Vol. 2, No, 1.
- Heaton, J. B. (1975). *Writing Language Test*. London: Longman Group Ltd.
- Hind, Maret (2012). *Difficulties in Academic Writing: From the Perspective of King Saud*. University Postgraduate Students.
- Ken, Hyland. (2003). *Second Languagen Writing*. New York: Cambridge University Press.
- Knapp, Petter. (2010), *Genre,Text Grammar* : University of New South Wales.
- Pardiyono. (2007) . *Pasti Bisa: Teaching Genre-Based Writing*. Yogyakarta: Andi

- Richards, J.C and Renandya, W.A. (2002: 303) *Methodology in Language Teaching An Anthology of Current Practice*, New York: Cambridge University Press.
- Rizkianto, September (2014). *Investigating Students' Difficulties in Writing Using Simple Past Tense*. WKS: Studies on English Language and Education. Vol. 1, No. 1.
- Sahara. (2017). *Students' Difficulties in Writing Recount Text : A Case Study at Grade Eight Students of SMPMN 2 Labuapi Academic Year 2016/2017*. A Thesis. Mataram. University of Mataram.
- Shahid, Muhammad. (2012), *Opinion of Second Language Learners about Writing Difficulties in English Language*. A Research Journal of South Asian Studies Vol. 27, No. 1.
- Siahaan, Sanggam, & Shinoda Kisno (2008). *Genre Text Structure*. Yogyakarta: Graha Ilmu.
- Silviana, Erry. (2008). *An Analysis of students' Difficulties in Translating Narrative Text (A Case Study At Eleventh Grade of SMK Hass Ashabulyamin Cianjur)*. A Thesis. Bandung : English Education Study program Language and Arts Department (STKIP) Siliwangi Bandung.
- Sugeng. (2008). *Difficulties in Writing in Vocabulary and Grammar of the Second Year Students of SMPN 1 Selong East Lombok West Nusa Tenggara in the School Year 2008/2009*. A Thesis. Yogyakarta : Yogyakarta State University.
- Supatmi, Dwi. (2013), *Students' Difficulties in Writing Recount Text at The Second Year of SMP N 2 Kartasurya Academic Year 2012/2013*. A Thesis. Surakarta : Universitas Muhammadiyah Surakarta.
- Westwood, Peter. (2004). *Learning and Learning Difficulties: A Handbook for Teacher* : University of Hong Kong.
- Yin, Robert K. (2011). *Qualitative Research From Start to Finish*. New York: 72 Spring Street