

**ANALISIS KESULITAN PELAKSANAAN PENILAIAN
AUTENTIK DALAM PEMBELAJARAN BIOLOGI
PADA KURIKULUM 2013 DI SMA NEGERI
KOTA BINJAI T.P 2016/2017**

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ABSTRAK

Penelitian ini bertujuan untuk (1) mengetahui tingkat kesulitan penilaian autentik pada kurikulum 2013 yang dialami oleh guru biologi di SMA negeri di Kota Binjai (2) mengetahui kendala-kendala yang dihadapi oleh guru biologi dalam melaksanakan penilaian autentik pada kurikulum 2013, (3) mengetahui penyebab guru mengalami kesulitan dalam melaksanakan penilaian autentik pada kurikulum 2013,.

Penelitian ini merupakan penelitian gabungan kuantitatif dan kualitatif. penelitian ini bersifat deskriptif. Subjek dalam penelitian ini adalah guru mata pelajaran biologi dengan menggunakan tekni purposive sampling. Teknik pengumpulan data yang digunakan secara triangulasi yaitu dengan pengisian angket, wawancara, dokumentasi dan observasi langsung.

Hasil penelitian menunjukkan bahwa sebagian guru biologi SMA Negeri di Kota Binjai mengalami kendala saat melaksanakan penilaian autentik. Kendala yang dihadapi oleh guru biologi antara lain kesulitan dalam pembuatan instrumen, kesulitan dalam penisisan format penilaian, kesulitan dalam menilai sikap siswa secara objektif. Terdapat beberapa faktor penyebab guru mengalami kendala saat melaksanakan penilaian autentik yaitu jumlah murid yang tidak ideal, kurangnya pemahaman mengenai tata cara penilaian autentik, pelatihan dan sosialisasi penilaian autentik belum maksimal, sarana dan prasarana sekolah yang kurang mendukung. Tingkat kesulitan yang dihadapi oleh guru dalam pelaksanaan penilaian autentik tergolong cukup sulit dengan nilai 61,01.

Kata kunci : kendala guru, penilaian autentik, pembelajaran biologi.

**ANALYSIS OF DIFFICULTY ON THE IMPLEMENTATION OF
AUTHENTIC ASSESSMENT IN BIOLOGICAL LEARNING
IN THE CURRICULUM 2013 AT STATE HIGH
SCHOOL IN BINJAI ACADEMIC
YEAR 2016/2017**

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ABSTRACT

The aims of this study were to (1) examine the difficulty level of authentic assessment in the curriculum of 2013 which was experienced by the biology teacher at the state high school in Binjai City. (2) found out the constraints faced by biology teachers in carrying out authentic assessment in the curriculum of 2013, (2) found out why teachers had difficulty in carrying out authentic assessment in the curriculum of 2013, This research was a combination of quantitative and qualitative research. This research was using descriptive analysis. Subjects in this research were biology teachers and taken by using purposive sampling technique. Data collection techniques used in triangulation were by filling in questionnaires, interviews, documentation and direct observation.

The results showed that some of the biology teachers of state senior high school in Binjai City experienced obstacles while carrying out authentic assessment. Constraints faced by biology teachers were difficulties in the making of instruments, difficulties in the elimination of assessment formats, and difficulties in evaluating students' attitudes objectively. There were several factors that caused teachers to experience constraints when carrying out authentic assessment of the number of students who were not ideal, lack of understanding of authentic assessment procedures, training and dissemination of authentic assessment had not been maximal, and facilities and infrastructure of schools that were less supportive. The difficulty level faced by teachers in the implementation of authentic assessment was quite difficult but not too high with the questionnaire value 61,01.

Keywords: teacher constraints, authentic assessment, biology learning.