

TABLE OF CONTENTS

	Page
CHAPTER I. INTRODUCTION	1
1.1 Background of the Study	1
1.2 The Problem of the Study.....	6
1.3 The Objective of the Study	7
1.4 The Scope of the Study	7
1.5 Theoretical Significance	7
CHAPTER II. REVIEW OF LITERATURE	8
A. Theoretical Framework	8
2.1 The Nature of Teaching.....	8
2.1.1 Teaching Speaking	12
2.1.2 Teacher's Behavior in Teaching Speaking.....	12
2.2 Anxiety	20
2.2.1 Kinds of Anxiety	24
2.2.1.1 Source of FLA in the classroom.....	28
2.2.2 The Identification of FLA	34
B. Relevance Studies	35
C. The Conceptual Framework	41
CHAPTER III. RESEARCH METHODOLOGY	44
3.1 Research Setting	44
3.2 Data and Data Source	44
3.3 Research Method	44
3.4 Technique of Collecting Data.....	46
3.5 Technique of Analyzing Data	46
3.6 Constructing Trustworthiness	48
CHAPTER IV. DATA ANALYSIS, RESEARCH FINDINGS AND DISCUSSION....	51
4.1 Data Analysis	51
4.2 Findings	113
4.3 Discussion.....	116
CHAPTER V. CONCLUSION AND SYGGESTION	118
5.1 Conclusion	118
5.2 Suggestion	119
REFERENCES	121
APPENDIX	131