

## ABSTRAK

**Addo Hasian Gultom ( NIM 7123341003 ) “Pengaruh Model Pembelajaran *Think Talk Write* dengan media *Call Cards* Terhadap Hasil Belajar Ekonomi Siswa Kelas X SMA Negeri 1 Simanindo Tahun Pembelajaran 2016/2017”. Skripsi. Jurusan Pendidikan Ekonomi Program Studi Pendidikan Administrasi perkantoran . Fakultas Ekonomi. Universitas Negeri Medan. 2017.**

Masalah dalam penelitian ini adalah rendahnya hasil belajar Ekonomi siswa kelas X SMA Negeri 1 Simanindo. Penelitian ini bertujuan untuk mengetahui Pengaruh Model Pembelajaran *Think Talk Write* dengan media *Call Cards* Terhadap Hasil Belajar Ekonomi Siswa Kelas X IS Di SMA Negeri 1 Simanindo Tahun Pembelajaran 2016/2017”.

Penelitian ini dilaksanakan di SMA Negeri 1 Simanindo, yang beralamat di jln. Gereja desa ambarita, Populasi dalam penelitian ini adalah seluruh siswa kelas X IS yang terdiri dari 2 kelas jumlah 50 orang. Teknik pengambilan sampel penelitian ini adalah total sampling sebagai kelas eksperimen kelas X IS1 dan kontrol kelas X IS2. Instrumen yang digunakan untuk mengukur hasil belajar siswa berbentuk tes pilihan berganda sebanyak 20 soal. Test dilakukan sebanyak dua kali yaitu di awal (pretest) dan di akhir (posttest) penelitian. Sebelum test diberikan kepada sampel penelitian, maka test di uji coba terlebih dahulu SMK Swasta Karya Pendidik Balige sebanyak 30 soal. Hal ini dilakukan untuk menguji validitas, reliabilitas, daya pembeda soal dan tingkat kesukaran soal. Teknik analisis data sebelum dilakukan pengujian hipotesis, terlebih dahulu dilakukan uji prasyarat data. Dalam hal ini dilakukan uji normalitas dan uji homogenitas data.

Berdasarkan hasil analisis data, diperoleh nilai rata-rata pretest siswa kelas X IS1 46,6 dengan Standar Deviasi 6,87 dan nilai rata-rata posttest siswa setelah menggunakan Model Pembelajaran *The learning Cell* = 82 dengan standar deviasi 9,35. Sedangkan nilai rata-rata pretest siswa kelas X IS2 47,4 dengan Standar Deviasi 8,67 dan nilai rata-rata posttest siswa setelah menggunakan metode konvensional = 63 dengan standar deviasi 8,77. Dari analisis data yang diperoleh bahwa hasil belajar berdistribusi normal ( $L_{hitung} < L_{tabel}$ ) dan homogen ( $F_{hitung} < F_{tabel}$ ). Pengujian hipotesis dalam penelitian ini menggunakan uji t dan diperoleh  $t_{hitung} > t_{tabel}(7,42 > 1,67)$ , yang berarti hipotesis diterima pada taraf signifikan 95% atau  $\alpha = 0,05$  dengan  $dk = n_1 + n_2 - 2 = 48$ .

Hasil penelitian ini dapat disimpulkan bahwa Model Pembelajaran *Think Talk Write* dengan media *Call Cards* memberi pengaruh yang positif dan signifikan terhadap hasil belajar Ekonomi siswa kelas X di SMA Negeri 1 Simanindo T.P 2016/2017.

**Kata Kunci : Model pembelajaran Think Talk Write, media Call Cards, Hasil Belajar Ekonomi**

## ABSTRACT

**Addo Hasian Gultom (NIM 7123341003) "The Effects of Learning Model Think Talk Write to media Cards Call Of Learning Outcomes Economy Class X SMAN 1 Simanindo Learning Year 2016/2017". Essay. Department of Economic Education Education Program Administration office. Faculty of Economics. State University of Medan. 2017.**

Problems in this study is the low learning outcomes of Economics students of class X SMA Negeri 1 Simanindo. This study aims to determine the influence of learning model Think Talk Write to the media Call Cards Against Student Economics Learning Results Class X IS In SMA Negeri 1 Simanindo Learning Year 2016/2017 ".

This research was conducted at SMA Negeri 1 Simanindo, having address at jln. Ambarita village church, The population in this study is all students of class X IS consisting of 2 classes amounting to 50 people. The sampling technique of this research is total sampling as experiment class class X IS1 and control class X IS2. Instruments used to measure student learning outcomes form multiple choice test as many as 20 questions. The test is done twice at the beginning (pretest) and at the end (posttest) research. Before the test is given to the sample research, then the test in the trial first SMK Swasta Karya Pendidik Balige as much as 30 questions. This is done to test the validity, reliability, distinguishing power problem and problem level. Technique of data analysis before hypothesis testing, firstly done prerequisite data test. In this case the normality test and homogeneity test data.

Based on the result of data analysis, the average pretest of students of grade X IS1 46,6 with Standard Deviation 6,87 and the average value of posttest students after using Learning Model The learning cell = 82 with standard deviation 9.35. While the average value of pretest students class X IS2 47.4 with Standard Deviation 8.67 and the average value of posttest students after using the conventional method = 63 with standard deviation 8.77. From the analysis of data obtained that the learning results are normally distributed ( $L_{count} < L_{table}$ ) and homogeneous ( $F_{count} < F_{table}$ ). Hypothesis testing in this study using t test and obtained  $t_{count} > t_{table}$  ( $7.42 > 1.67$ ), which means the hypothesis is accepted at a significant level of 95% or  $\alpha = 0.05$  with  $dk = n_1 + n_2 - 2 = 48$ .

The results of this study can be concluded that the Learning Model Think Talk Write with the media Call Cards give a positive and significant effect on the learning outcomes of Economics class X students in SMA Negeri 1 Simanindo T.P 2016/2017.

**Keywords: Think Talk Write learning model, Call Cards media, Economic Learning Outcomes**