

## TABLE OF CONTENTS

	Pages
<b>ABSTRACT</b> .....	<b>i</b>
<b>ACKNOWLEDGMENT</b> .....	<b>ii</b>
<b>TABLE OF CONTENTS</b> .....	<b>iv</b>
<b>LIST OF TABLES</b> .....	<b>vi</b>
<b>LIST OF FIGURE</b> .....	<b>vii</b>
<b>LIST OF APPENDICES</b> .....	<b>viii</b>
<b>CHAPTER I INTRODUCTION</b>	
A. Background of the Study .....	1
B. The Problem of the Study .....	5
C. The Objective of the Study .....	6
D. The Scope of the Study .....	6
E. The Significance of the Study .....	6
<b>CHAPTER II REVIEW OF LITERATURE</b>	
A. Theoretical Framework .....	8
1. Language for Communication .....	8
2. Teaching and Learning .....	9
a) Teaching .....	9
b) Learning .....	10
3. Classroom Interaction .....	11
4. The Role of Teacher in the Classroom .....	12
5. Flanders' Interaction Analysis Category (FIAC) .....	13
6. Teacher Talk and Student Talk .....	16
a) Teacher Talk .....	16
b) Student Talk .....	17
7. Previous Study .....	20
B. Conceptual Framework .....	22
<b>CHAPTER III RESEARCH METHODOLOGY</b>	
A. The Research Design .....	25
B. The Source of Data .....	25
C. Instruments of the Research .....	26
1. Observation Tally Sheet .....	26
2. Matrix .....	29
2. Audio Recording .....	29
3. List of Interview .....	30

D. Technic of Collecting Data .....	30
E. Technic of Analysis Data .....	35
F. Procedure of the Research .....	35
<b>CHAPTER IV DATA AND DATA ANALYSIS</b>	
A. The Data .....	37
B. The Data Analysis .....	37
C. Research Findings .....	48
D. Discussion .....	49
<b>CHAPTER V CONCLUSION AND SUGGESTION</b>	
A. Conclusions .....	52
B. Suggestions .....	53
<b>REFFERENCES</b> .....	54
<b>APPENDICES</b> .....	56

