

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on research result, there are 21 ways of the teacher used in the teaching of writing narrative text, they are (1) giving greetings to the students, (2) checking the attendance list, (3) introduce the topic, (4) informing the students about the material of narrative text, (5) giving the example of narrative text, (6) asking for the students' knowledge about narrative text, (7) accepting the students' answer, (8) asking for the students' understanding about narrative text, (9) correcting students' answer, (10) giving a clue to the students' answer, (11) asserting the material about narrative text, (12) confirming the students' response or question, (13) giving command to the students, (14) checking the students' understanding, (15) correcting the students' pronunciation, (16) appreciating the students' answer or question, (17) giving suggestion to the students, (18) informing how to do the task by explaining, (19) checking the students' task, (20) giving correction related to the task, (21) closing the lesson. Meanwhile in the content of writing narrative material, there are 7 content (1) the concept of narrative text, (2) types of narrative text, (3) the social function of narrative text, (4) the generic structure of narrative text, (5) the language feature of narrative text, (6) reading the example of narrative text, (7) writing narrative text. It is concluded that the teacher are not competent enough to put their knowledge into writing narrative text.

The underlying reasons of the teachers' ways in the teaching of writing narrative text were due to (1) Teacher believed that the ability of reminding the definition of narrative text make the students be able to differentiate the text, (2) Teacher believed that the ability of knowing kinds of narrative text make the students be able to decide their own type story, (3) Teacher believed that the ability of remembering the social function of narrative text by giving a popular story, (4) Teacher believed that the ability of knowing part of generic structure in narrative text make the students' writing become more structured, (5) Teacher believed that the ability of knowing part of lexico-grammatical feature can raise the students' awareness in writing, (6) Teacher believed that the ability of comprehend a story will easier the students to make a text, (7) Teacher believed that the situation in the classroom will affect the students' ability in writing.

B. Suggestion

Based on the conclusion, it is suggested that:

- 1) The ways of the teacher on teaching writing narrative text should be limited because the research findings showed that most of the teacher's ways focused on teaching the genre knowledge of narrative text. The process of teaching was not focused on teaching the students how to write narrative text.
- 2) Based on the result of interview, the teacher should improve his knowledge in mastering the concept of teaching writing narrative text to produce the better quality of teaching.

- 3) It is suggested for the other researchers to conduct different research approach in order to get further verification on the theory of teaching writing narrative text.



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